0:0:0.0 --> 0:0:10.270  
Woods, Adriane M  
Good afternoon. Welcome to Cascade Elementary GO team meeting where we will follow the agenda as it has been in e-mail to you and publicly.

0:0:10.930 --> 0:0:30.990  
Woods, Adriane M  
No, this I would like to remind everyone that this is a meeting of the gold team only members of the team may participate in the discussion. Any members of the public present are here to quietly observe for members of the Gold Team, please identify yourself when you speak.

0:0:32.830 --> 0:0:47.320  
Woods, Adriane M  
I am pleased to call this meeting of the Cascade Elementary GO team to order at 342. Our first order of business is to call roll the sick. The secretary is not here so.

0:0:47.980 --> 0:0:50.650  
Woods, Adriane M  
The culture would take the role.

0:1:8.470 --> 0:1:10.380  
SMWilliams  
Missus mahlman present.

0:1:9.980 --> 0:1:10.570  
Woods, Adriane M  
President.

0:1:11.340 --> 0:1:12.710  
SMWilliams  
Mrs woods.

0:1:13.320 --> 0:1:14.50  
Woods, Adriane M  
Present.

0:1:16.700 --> 0:1:16.980  
Woods, Adriane M  
It.

0:1:16.410 --> 0:1:17.520  
SMWilliams  
Missus Gibson.

0:1:22.640 --> 0:1:23.250  
Woods, Adriane M  
The thing.

0:1:22.370 --> 0:1:25.930  
SMWilliams  
I'm sorry, miss. Miss Ingram. I'm sorry, Miss Ingram.

0:1:25.240 --> 0:1:25.990  
Iman Ingram  
That's OK.

0:1:28.270 --> 0:1:28.830  
Iman Ingram  
Present.

0:1:36.930 --> 0:1:37.440  
Woods, Adriane M  
And here.

0:1:41.710 --> 0:1:42.550  
Woods, Adriane M  
It's fancy.

0:1:43.850 --> 0:1:44.750  
SMWilliams  
Miss dancy.

0:1:45.780 --> 0:1:46.280  
Wintora  
Present.

0:1:46.870 --> 0:1:47.660  
Woods, Adriane M  
Is Marshall?

0:1:48.170 --> 0:1:48.730  
Woods, Adriane M  
This part.

0:1:47.880 --> 0:1:48.810  
SMWilliams  
Miss Marshall.

0:1:49.320 --> 0:1:49.880  
Connie  
Present.

0:1:50.790 --> 0:1:52.30  
SMWilliams  
And I'm Sheila Williams.

0:1:53.860 --> 0:1:54.420  
SMWilliams  
His team.

0:1:56.230 --> 0:1:56.580  
SMWilliams  
We should.

0:2:1.350 --> 0:2:1.940  
SMWilliams  
Present.

0:1:53.410 --> 0:2:2.800  
Woods, Adriane M  
This team will only be able to take official action if a quorum is present culture is there a quorum presented? Prison.

0:2:6.680 --> 0:2:7.240  
Woods, Adriane M  
Therefore.

0:2:7.930 --> 0:2:8.150  
Woods, Adriane M  
There.

0:2:7.660 --> 0:2:8.360  
SMWilliams  
There is.

0:2:10.150 --> 0:2:11.80  
SMWilliams  
There is a quorum.

0:2:12.870 --> 0:2:13.740  
SMWilliams  
Our first order.

0:2:17.110 --> 0:2:17.570  
SMWilliams  
This was.

0:2:21.260 --> 0:2:21.830  
SMWilliams  
Changes.

0:2:12.920 --> 0:2:22.910  
Woods, Adriane M  
Our first order of business is to approve the agenda. This was provided to you in. Copies are here. Are there any changes to the agenda?

0:2:30.200 --> 0:2:32.480  
SMWilliams  
Yeah, I have a motion to approve the agenda.

0:2:30.180 --> 0:2:33.90  
Woods, Adriane M  
May I have a motion to approve the agenda?

0:2:40.400 --> 0:2:42.500  
SMWilliams  
May we have a motion to approve the agenda.

0:2:44.80 --> 0:2:44.490  
Woods, Adriane M  
I will.

0:2:43.880 --> 0:2:46.670  
SMWilliams  
I motion to approve the agenda as presented.

0:2:49.650 --> 0:2:50.200  
SMWilliams  
All in.

0:2:47.460 --> 0:2:55.330  
Woods, Adriane M  
I second that emotion. All in favor say aye. So the secretary can record your vote.

0:2:57.480 --> 0:2:58.90  
SMWilliams  
Outpost.

0:2:56.350 --> 0:2:58.420  
Woods, Adriane M  
All opposed, please say nay.

0:3:0.680 --> 0:3:1.60  
SMWilliams  
Aye.

0:3:2.60 --> 0:3:2.830  
Woods, Adriane M  
Aye.

0:3:3.610 --> 0:3:4.540  
Connie  
Hi, Connie.

0:3:13.760 --> 0:3:14.90  
SMWilliams  
So.

0:3:13.680 --> 0:3:18.550  
Woods, Adriane M  
So our first order of business will be action items.

0:3:30.700 --> 0:3:31.490  
Woods, Adriane M  
You can see my screen.

0:3:33.430 --> 0:3:35.380  
Woods, Adriane M  
And your Christmas? I can't.

0:3:35.570 --> 0:3:36.40  
Woods, Adriane M  
No.

0:3:37.570 --> 0:3:38.750  
Woods, Adriane M  
Alright, let's try it again.

0:3:46.730 --> 0:3:47.430  
Woods, Adriane M  
Alright, good.

0:3:52.350 --> 0:3:52.910  
Woods, Adriane M  
Call.

0:3:53.390 --> 0:3:53.730  
Connie  
Meeting.

0:3:47.360 --> 0:3:55.230  
SMWilliams  
All right. Good afternoon, everyone. I don't want to thank you for coming to this emergency call meeting for the Gold team.

0:3:56.100 --> 0:4:4.990  
SMWilliams  
There were a couple of things that we did not do during the last meeting, so we have to do it before we prepare for our budget in January.

0:4:5.800 --> 0:4:9.800  
SMWilliams  
So I'm going to, we're going to share. I'm gonna share the presentation at this.

0:4:10.690 --> 0:4:17.880  
SMWilliams  
I'm not very saddened on teams, but I'm gonna try to do my best and share. You can see I think I should probably go to prison.

0:3:46.760 --> 0:4:18.460  
Momon, Tiffany  
Are good afternoon everyone. I want to thank you for coming to this emergency call meeting for the GO team. There were a couple of things that we did not do during our last meeting. So we have to do it before we prepare for our budget in January. So I'm going to, we're going to share. I'm gonna share the presentation at this time. I'm not very savvy on teams, but I'm gonna try to do my best and share. Let me see. I think I should probably go to presenter mode.

0:4:19.470 --> 0:4:20.480  
Momon, Tiffany  
Umm.

0:4:25.350 --> 0:4:25.860  
Momon, Tiffany  
Let's see.

0:4:27.800 --> 0:4:29.510  
Momon, Tiffany  
I want to share.

0:4:36.130 --> 0:4:37.810  
Momon, Tiffany  
Is my presentation showing.

0:4:39.880 --> 0:4:40.260  
SMWilliams  
No.

0:4:41.20 --> 0:4:41.510  
Momon, Tiffany  
No.

0:4:45.340 --> 0:4:46.950  
Momon, Tiffany  
Alright, let me figure this out.

0:4:48.200 --> 0:4:50.630  
Momon, Tiffany  
Stand out side by side reporter.

0:4:51.350 --> 0:4:52.500  
Momon, Tiffany  
Content only.

0:4:54.550 --> 0:4:56.70  
Momon, Tiffany  
Through computer sound.

0:5:5.130 --> 0:5:5.690  
Momon, Tiffany  
Umm.

0:5:9.830 --> 0:5:10.700  
Momon, Tiffany  
And we see.

0:5:24.470 --> 0:5:26.320  
Momon, Tiffany  
I have a share button but.

0:5:29.900 --> 0:5:30.280  
SMWilliams  
Used to.

0:5:27.310 --> 0:5:33.140  
Momon, Tiffany  
Is giving me a hard time. I'm so used to zoom. I wish I had a known. We were doing teams.

0:5:34.890 --> 0:5:37.20  
Momon, Tiffany  
We didn't have, but I didn't share the last time.

0:5:38.380 --> 0:5:49.170  
Connie  
Is there a way moving forward that we can be consistent on the format that we use for the meetings where this team or Microsoft, I mean whether it's teams or zoom that consist of each meeting?

0:5:49.660 --> 0:5:53.200  
SMWilliams  
Yeah, I would like that as well because what do we use last time this morning?

0:5:49.570 --> 0:5:53.480  
Momon, Tiffany  
Yeah, I would like that as well because what do we use last time as Marshall?

0:5:53.320 --> 0:5:54.990  
Connie  
There's zone we use zoom.

0:5:54.300 --> 0:5:56.480  
Momon, Tiffany  
That's what I thought because I was able to share.

0:5:54.550 --> 0:5:56.540  
SMWilliams  
There's not because I was able to share.

0:5:57.380 --> 0:5:58.160  
Momon, Tiffany  
I'm not able to.

0:5:57.420 --> 0:5:58.280  
SMWilliams  
Will you stay?

0:5:59.440 --> 0:6:0.240  
SMWilliams  
It was teams.

0:5:59.720 --> 0:6:0.910  
Momon, Tiffany  
I'm not able to share.

0:5:59.620 --> 0:6:2.760  
Connie  
OK, I'm sorry, I thought because I I was trying to.

0:6:2.440 --> 0:6:3.250  
SMWilliams  
So is there somebody?

0:6:2.220 --> 0:6:5.510  
Momon, Tiffany  
So is there somebody who could come and help me with this? Because I don't I I can't.

0:6:6.730 --> 0:6:7.10  
SMWilliams  
Hello.

0:6:7.810 --> 0:6:8.500  
SMWilliams  
I'm more savvy.

0:6:6.690 --> 0:6:10.890  
Momon, Tiffany  
And I'm I'm more savvy with zoom, so hit share. That's what I did.

0:6:34.710 --> 0:6:35.100  
SMWilliams  
Anything.

0:6:34.320 --> 0:6:37.940  
Momon, Tiffany  
His anything coming up? Hold on one second. Maybe it's preparing.

0:6:38.480 --> 0:6:39.520  
SMWilliams  
Yes, and it says this.

0:6:38.880 --> 0:6:39.970  
Momon, Tiffany  
Do you all see something?

0:6:40.410 --> 0:6:40.920  
Iman Ingram  
See it.

0:6:40.900 --> 0:6:41.560  
SMWilliams  
There it is.

0:6:42.770 --> 0:6:43.160  
SMWilliams  
Thank you.

0:6:43.880 --> 0:6:47.370  
SMWilliams  
All right, so at this time, we're going to prepare for the budget development.

0:6:48.510 --> 0:6:59.730  
SMWilliams  
I do have to mention the GO team wanted to make sure that we made you aware and I believe I've mentioned this before, but I'm gonna mention it again. So that is on record that every principle in Atlanta Public Schools.

0:6:40.880 --> 0:7:10.870  
Momon, Tiffany  
OK, perfect. Thank you. Alright. So at this time, we're going to prepare for the budget development. I do have to mention the GO team wanted to make sure that we made you aware and I believe I mentioned this before, but I'm going to mention it again so that it's on record that every principle in Atlanta Public Schools has an experience with the senior cabinet leadership which is includes the Superintendent, which is called our Aces. We have an aces twice a year.

0:7:0.400 --> 0:7:20.730  
SMWilliams  
Has an experience with the senior cabinet leadership, which is includes the Superintendent, which is called our assist. We have an ASIS twice a year. This is a meeting where every principal goes in front of the Superintendent and other senior cabinet official to share the progression of school.

0:7:21.130 --> 0:7:23.30  
SMWilliams  
Uh annually by hand.

0:7:24.110 --> 0:7:39.200  
SMWilliams  
So I'm going to just share briefly, give you a description of the discussions that we have when we don't before the Superintendent, we basically talk about our enrollment, our demographics of the school.

0:7:10.950 --> 0:7:41.100  
Momon, Tiffany  
This is a meeting where every principal goes in front of the Superintendent and other senior cabinet officials to share the progression of the schools annually, biannually. So I'm going to just share briefly, give you a description of the discussions that we have when we go before the Superintendent, we basically talk about our enrollment, our demographics of the school, where what our status.

0:7:41.190 --> 0:7:50.630  
Momon, Tiffany  
He is with signature programming which you all know that we are an IB candidate school and so we will have our final IB visit.

0:7:40.320 --> 0:7:50.850  
SMWilliams  
Where where our status is with signature programming which you all know that we are in IB candidate school and so we will have our final visit.

0:7:52.350 --> 0:7:57.990  
SMWilliams  
The last week in January, the date specifically on January 26th and 27th.

0:7:58.870 --> 0:8:5.240  
SMWilliams  
And we moved into talking about how students are progressing on our intervention platforms.

0:8:5.880 --> 0:8:15.330  
SMWilliams  
Which is system 44, so they want to know how many minutes our kids are logging on to the intervention platform. So I have to share that information.

0:7:51.610 --> 0:8:21.640  
Momon, Tiffany  
The last week in January, the date specifically are January 26 and 27. Then we move into talking about how our students are progressing on our intervention platforms, which is system 44. So they want to know how many minutes our kids are logging on to the intervention platforms. So I have to share that information. Then the next topic that we discussed, which is Slide 3.

0:8:22.20 --> 0:8:43.900  
Momon, Tiffany  
Discusses all of our data for the year from one year to the next, and you all are very well aware. We've talked as a GO team that Cascade is showing tremendous improvement and we have grown tremendously from this same time period of last school year in our content areas.

0:8:17.630 --> 0:8:44.140  
SMWilliams  
The next topic that we discussed, which is Slide 3, discusses all of our data for the year from one year to the next and you all are very well aware. We've talked as a GO team that Cascade is showing tremendous improvement and we have grown tremendously from this same time period of last school year in our content area.

0:8:49.930 --> 0:9:19.770  
SMWilliams  
The next set of slide I've also discussed is it discusses what we need as a school, and so I go in front of the Superintendent and say, hey, we're cascade, we need more support with instructions. That was actually my need for my school that I would like for other experts in district to come in to have another set of eyes to look at inspection to make sure providing providing quality instruction. But in addition to that, but to.

0:9:19.920 --> 0:9:24.870  
SMWilliams  
Also model because I believe that it is important not to only tell people what you.

0:9:27.440 --> 0:9:29.630  
SMWilliams  
The correct procedures to implement.

0:9:19.850 --> 0:9:47.40  
Momon, Tiffany  
Model because I believe that it is important not to only tell people what you see when you come into a school, but show them the correct procedures to implement. Then slide #6 is our milestones data and so you are all we've talked about milestones and previous meetings. So I won't reiterate our milestones data at this time, but I do have to go over it with the Superintendent during our Aces.

0:9:30.530 --> 0:9:47.280  
SMWilliams  
Then slide #6 is our milestones data and so you all we've talked about milestones and previous meetings. So I reiterate our announcements data at this time, but I do have to go over to the Superintendent during our basis.

0:9:48.490 --> 0:10:12.700  
Momon, Tiffany  
And these last slides are just a breakdown of our demographic groups to see how our students are performing. And I know on slide seven and eight, if you look at the slides very closely and carefully, you'll see that the bar graphs are continuously ticking upwards, which means we are continuously improving every time we take various assessments at cascade.

0:9:48.890 --> 0:10:12.910  
SMWilliams  
In these last slides are just the breakdown of our demographic groups. To see how our students are performing. And I know on slide seven and eight, if you look at the slides very closely and carefully, you'll see the bar graph are continuously ticking upwards, which means we are continuously improving every time we take various assessment at cascade.

0:10:13.470 --> 0:10:21.810  
Momon, Tiffany  
And there any basic general questions about the ASIS meeting that principals have to undergo with the Superintendent?

0:10:13.690 --> 0:10:22.60  
SMWilliams  
Are there any basic general questions about the ACS meeting that principles have to undergo with the Superintendent?

0:10:33.150 --> 0:10:44.560  
Momon, Tiffany  
All right, if there's not, I'm going to move forward with the reason that we are here today. Today, we are here to go ahead and plan for to get ready for our budget season.

0:10:33.400 --> 0:10:44.740  
SMWilliams  
All right. If it's not going to move forward with the reason that we are here today, today we are here to go ahead and plan for to get ready for our budget season.

0:10:46.300 --> 0:10:58.120  
SMWilliams  
This was our gotten chair emailed you after Tegic plan in advance so that you can easily follow along one of the recommendations I go team member Miss Marshall.

0:10:59.260 --> 0:11:3.320  
SMWilliams  
Was to receive documents in advance of meeting, so I am hoping that.

0:11:4.50 --> 0:11:11.490  
SMWilliams  
One has access to this light at your fingertips as it was expected to be emailed to you in advance so that you could preview.

0:10:45.890 --> 0:11:16.280  
Momon, Tiffany  
Miss Woods, our GO Team chair, emailed you our strategic plan in advance so that you can easily follow along. One of the recommendations our GO team member, Miss Marshall had was to receive documents in advance of meetings, so I am hoping that everyone has access to this slide at your fingertips as it was expected to be emailed to you in advance so that you could preview. So this is our strategic plan. The last time we met in November.

0:11:12.150 --> 0:11:20.260  
SMWilliams  
So this is our strategic planning. Last time we met in November, we discussed our strategic plan for 2024.

0:11:21.430 --> 0:11:34.130  
SMWilliams  
Established that you wanted to keep our mission and vision the same, we determined that our goals would be consistent, that we want to always grow by 6 percentage points.

0:11:34.800 --> 0:11:40.740  
SMWilliams  
Each school here, but but we are charged to do today is to rank our priority.

0:11:16.400 --> 0:11:48.410  
Momon, Tiffany  
We discussed our strategic plan for 2024. We established that we wanted to keep our mission and vision the same. We determined that our goals would be consistent, that we want to always grow by 6 percentage points each school year. But what we are charged to do today is to rank our priorities. As you can see, we have 8 priorities and I will state them by name just in case anyone can't see.

0:11:41.500 --> 0:12:4.320  
SMWilliams  
As you can see, we have 8 priorities and I will state them by name just in case anyone can see. Very clearly our first priority that we ranked in previous years that goes along with our fostering academic excellence is to improve the percent of students achieving at the proficient and distinguished levels on the Georgia Miles.

0:12:5.630 --> 0:12:14.30  
SMWilliams  
Are slipping for RT that goes along with that. First preference is to improvise here one instructional strategy and ELA and math.

0:11:48.530 --> 0:12:18.740  
Momon, Tiffany  
Very clearly, our first priority that we ranked in previous years that goes along with our fostering academic excellence is to improve the percent of students achieving at the proficient and distinguished levels on the Georgia milestones. Our second priority that goes along with that first bucket is to improve Tier 1 instructional strategies and ELA and math. Our third priority was to improve early identification procedures.

0:12:18.880 --> 0:12:21.340  
Momon, Tiffany  
For Tier 2 and above.

0:12:14.880 --> 0:12:21.590  
SMWilliams  
After going to improve early application procedures and converted to you and above.

0:12:22.340 --> 0:12:34.640  
SMWilliams  
Being our next category for school improvement or continuous improvement was to be able to culture of student support. So our four for RT wanna strategic plan was becoming an authorized ID.

0:12:35.320 --> 0:12:38.810  
SMWilliams  
PYP World by 2023.

0:12:22.40 --> 0:12:38.960  
Momon, Tiffany  
Then our next category for a school improvement or continuous improvement was to build a culture of student support so that our 4th priority on our strategic plan was to become an authorized IB PYP World School by 2023.

0:12:40.500 --> 0:12:47.850  
SMWilliams  
Our pick one was to continue to implement a Tier 1 victim block for ELA Connect.

0:12:40.470 --> 0:12:48.30  
Momon, Tiffany  
Our fifth one was to continue to implement a Tier 1 intervention block for ELA and math.

0:12:48.950 --> 0:13:0.410  
SMWilliams  
Then when you get to the component of equipment powering leaders and staff, our six for our team was to build teacher capacity using effective instruction for coaching strategy.

0:13:1.160 --> 0:13:14.130  
SMWilliams  
I said that is aligned to that category. It's increased the amount of certification and endorsement among staff. And then finally, our last bucket where our last component for our first.

0:12:48.900 --> 0:13:18.810  
Momon, Tiffany  
Then when you get to the component of equipping and empowering leaders and staff, our six priority was to build teacher capacity using effective instructional coaching strategies. Our 7th priority that is aligned to that category is to increase the amount of certifications and endorsements among staff. And then finally, our last bucket or our last component for our strategic plan was creating a system of school support and that priority was.

0:13:14.800 --> 0:13:28.730  
SMWilliams  
He was creating a system of schools support in that priority was was #838A positive, healthy school environment where students thrive. Teachers enjoy coming to work and the community.

0:13:19.50 --> 0:13:29.710  
Momon, Tiffany  
It was number 8. Create a positive, healthy school environment where students thrive. Teachers enjoy coming to work and the communities tress.

0:13:31.30 --> 0:13:33.720  
SMWilliams  
Any questions about the properties that are currently?

0:13:30.910 --> 0:13:34.120  
Momon, Tiffany  
Any questions about the priorities that are currently listed?

0:13:41.110 --> 0:13:42.400  
SMWilliams  
All right, there are no.

0:13:43.740 --> 0:14:1.20  
SMWilliams  
Questions about it. Our goal setting at this point needs to take an action and vote on our strategic plan again. I went in and I made all the changes to the dates best recommending and so everyone has access to the strategic plan before.

0:14:2.590 --> 0:14:7.220  
SMWilliams  
At this time, Madam Chair, it is time for us to vote in the strategic.

0:13:41.10 --> 0:14:7.330  
Momon, Tiffany  
All right. If there are no questions about it, I'll go team at this point needs to take an action and vote on our strategic plan. Again, I went in and I made all of the changes to the dates as recommended. And so everyone has had access to the strategic plan before the meeting. At this time, Madam Chair, it is time for us to vote on the strategic plan.

0:14:20.740 --> 0:14:23.100  
Woods, Adriane M  
All are in favor, favor.

0:14:24.410 --> 0:14:25.20  
SMWilliams  
Predicted.

0:14:27.740 --> 0:14:27.980  
SMWilliams  
So.

0:14:27.800 --> 0:14:28.330  
Momon, Tiffany  
Or.

0:14:23.840 --> 0:14:34.990  
Woods, Adriane M  
Of the strategic plan, say a. So the second say I so the secretary can record your vote. All opposed? Say nay.

0:14:30.380 --> 0:14:35.60  
SMWilliams  
So Secretary report your vote calling saying they.

0:14:49.520 --> 0:14:51.50  
Momon, Tiffany  
Miss Marshall has her hand up.

0:14:58.220 --> 0:14:58.660  
Woods, Adriane M  
Are there?

0:14:57.760 --> 0:14:59.130  
Momon, Tiffany  
Are there any other votes?

0:14:58.90 --> 0:14:59.240  
SMWilliams  
Are there any other votes?

0:15:2.700 --> 0:15:2.980  
Woods, Adriane M  
Hey.

0:15:2.740 --> 0:15:3.210  
SMWilliams  
A.

0:15:8.640 --> 0:15:9.110  
Iman Ingram  
A.

0:15:11.290 --> 0:15:11.910  
Woods, Adriane M  
A.

0:15:19.550 --> 0:15:19.860  
Woods, Adriane M  
Alright.

0:15:20.960 --> 0:15:21.470  
SMWilliams  
Load it in.

0:15:19.300 --> 0:15:23.370  
Momon, Tiffany  
Alright, so we have voted and adopted this strategic plan, Madam Chair.

0:15:25.720 --> 0:15:26.360  
Woods, Adriane M  
Yes.

0:15:26.730 --> 0:15:27.120  
Momon, Tiffany  
OK.

0:15:30.460 --> 0:15:30.830  
Woods, Adriane M  
Alright.

0:15:32.620 --> 0:15:32.950  
Woods, Adriane M  
Now.

0:15:30.530 --> 0:15:34.840  
SMWilliams  
Alright, now at this time we now have to go in and write our for our.

0:15:35.660 --> 0:15:36.190  
Woods, Adriane M  
So in.

0:15:40.240 --> 0:15:40.750  
Woods, Adriane M  
I'll go.

0:15:42.950 --> 0:15:44.360  
Woods, Adriane M  
Rank priority.

0:15:35.630 --> 0:15:48.130  
SMWilliams  
So in preparation for our 2023-2024 budget development, our GO team has to go in and bring each priority we need to talk about which one is the most important that we need to get.

0:15:49.130 --> 0:15:50.930  
Woods, Adriane M  
And we will.

0:15:52.130 --> 0:15:52.520  
Woods, Adriane M  
On our.

0:15:49.40 --> 0:15:52.650  
SMWilliams  
And which one will be the least on our list?

0:15:53.390 --> 0:15:53.880  
SMWilliams  
So.

0:15:30.250 --> 0:15:53.920  
Momon, Tiffany  
Alright, now at this time we now have to go in and rank our priorities. So in preparation for our 2023-2024 budget development, our GO team has to go in and rank each priority. We need to think, talk about which one is the most important that we need to get done and which one will be the least on our list. So.

0:15:53.520 --> 0:15:54.210  
Woods, Adriane M  
So.

0:15:56.540 --> 0:15:56.920  
Woods, Adriane M  
And then.

0:15:58.430 --> 0:15:58.860  
Woods, Adriane M  
The.

0:15:56.380 --> 0:16:0.470  
SMWilliams  
At this time, I'm gonna go back to the slide that has the priority.

0:15:56.350 --> 0:16:0.970  
Momon, Tiffany  
At this time, I'm gonna go back to the slide that has the priorities.

0:16:2.700 --> 0:16:4.110  
Woods, Adriane M  
And we can log in.

0:16:2.470 --> 0:16:6.50  
SMWilliams  
And we could go on Medicare and you can open the door for discuss.

0:16:6.990 --> 0:16:7.460  
Woods, Adriane M  
Ask.

0:16:6.900 --> 0:16:10.210  
SMWilliams  
As to which one is the most important for us?

0:16:11.210 --> 0:16:11.920  
Woods, Adriane M  
I will say.

0:16:13.90 --> 0:16:13.440  
Woods, Adriane M  
Now.

0:16:11.270 --> 0:16:14.410  
SMWilliams  
I will say that and I previous GO team.

0:16:15.650 --> 0:16:16.120  
Woods, Adriane M  
Not.

0:16:18.910 --> 0:16:19.870  
Woods, Adriane M  
Or on top.

0:16:15.530 --> 0:16:20.560  
SMWilliams  
Not #1 and #8 were I'll talk to #1 with.

0:16:21.880 --> 0:16:22.350  
Woods, Adriane M  
Number.

0:16:2.380 --> 0:16:23.610  
Momon, Tiffany  
And we could go ahead. And, Madam Chair, you can open the floor for discussion as to which one is the most important for us. I will say that and our previous GO team years, number one and #8, where I'll talk to number one was our number one and #8 was our #2.

0:16:21.280 --> 0:16:24.10  
SMWilliams  
Number one, the number eight was our #2.

0:16:24.460 --> 0:16:24.950  
Woods, Adriane M  
That does.

0:16:29.290 --> 0:16:30.400  
Woods, Adriane M  
It goes.

0:16:31.690 --> 0:16:33.190  
Woods, Adriane M  
So give you some.

0:16:35.670 --> 0:16:36.300  
Woods, Adriane M  
I will.

0:16:38.400 --> 0:16:38.870  
Woods, Adriane M  
On.

0:16:41.260 --> 0:16:41.690  
Woods, Adriane M  
So.

0:16:24.720 --> 0:16:45.460  
SMWilliams  
That does not have to remain in the same. I just wanted to share with you what it was in the previous GO team year. So the to give you some some idea of where we work. I will say that we are embarking on our final copy visit. So I would like to go team to take that into consideration as well would be determined.

0:16:46.580 --> 0:16:47.130  
Woods, Adriane M  
But.

0:16:47.250 --> 0:16:48.250  
Woods, Adriane M  
I don't think they don't have.

0:16:49.910 --> 0:16:50.480  
Woods, Adriane M  
Where we're.

0:16:52.420 --> 0:16:52.710  
Woods, Adriane M  
What are?

0:16:46.540 --> 0:16:53.670  
SMWilliams  
That the team now has the port to let me know where we're breaking them and I will put them in order on our slide.

0:16:24.310 --> 0:16:53.730  
Momon, Tiffany  
That does not have to remain the same. I just wanted to share with you what it was in the previous GO team year. So that to give you some some idea of where we were, I will say that we are embarking on our final IB visit. So I would like for go team to take that into consideration as well. When you determine the rankings. But the GO team now has the floor to let me know where we're ranking them and I will put them in order on our slide.

0:16:55.160 --> 0:16:55.790  
Woods, Adriane M  
After we.

0:16:55.170 --> 0:16:56.60  
SMWilliams  
How could you make a funny?

0:16:55.70 --> 0:16:56.500  
Momon, Tiffany  
After we make a final vote.

0:16:58.170 --> 0:17:5.260  
Woods, Adriane M  
See, it's things and hold the president of goodness and position people.

0:17:13.990 --> 0:17:14.870  
Woods, Adriane M  
Location.

0:17:17.90 --> 0:17:18.280  
SMWilliams  
Can you repeat what you said?

0:17:17.330 --> 0:17:19.750  
Woods, Adriane M  
Can you repeat what you said about item 8?

0:17:20.600 --> 0:17:21.410  
Woods, Adriane M  
You said one.

0:17:20.930 --> 0:17:24.180  
SMWilliams  
Item eight was our second priority in.

0:17:24.10 --> 0:17:24.310  
Woods, Adriane M  
Yeah.

0:17:20.900 --> 0:17:25.900  
Momon, Tiffany  
Item eight was our second priority in you in a previous full team year.

0:17:25.350 --> 0:17:26.830  
Woods, Adriane M  
Go team, OK.

0:17:32.290 --> 0:17:33.690  
Woods, Adriane M  
Teacher compensation.

0:17:33.660 --> 0:17:36.480  
SMWilliams  
And one was the first priority, one was the first priority.

0:17:35.390 --> 0:17:36.930  
Momon, Tiffany  
One was the first priority, yes.

0:17:56.750 --> 0:18:0.600  
Woods, Adriane M  
Locations and endorsements are stairs.

0:18:2.320 --> 0:18:3.340  
Woods, Adriane M  
Umm.

0:18:9.860 --> 0:18:10.620  
Woods, Adriane M  
Distribution.

0:18:16.910 --> 0:18:19.760  
Connie  
Would you explain again what Tier 1?

0:18:21.130 --> 0:18:21.950  
Connie  
Means.

0:18:22.730 --> 0:18:23.160  
Woods, Adriane M  
Yes.

0:18:22.570 --> 0:18:24.480  
SMWilliams  
Yes, ma'am. It's here. One is.

0:18:25.420 --> 0:18:26.140  
Woods, Adriane M  
Instruction.

0:18:28.560 --> 0:18:29.720  
Woods, Adriane M  
Is no matter.

0:18:30.550 --> 0:18:30.920  
Woods, Adriane M  
Are.

0:18:32.460 --> 0:18:32.760  
Woods, Adriane M  
But.

0:18:34.500 --> 0:18:34.980  
Woods, Adriane M  
Quality.

0:18:36.270 --> 0:18:36.760  
Woods, Adriane M  
On.

0:18:25.240 --> 0:18:37.860  
SMWilliams  
Is friction that all students receive is no matter whether you are if they have a disability, is that basic quality instruction on students grade level.

0:18:22.510 --> 0:18:38.20  
Momon, Tiffany  
Yes, ma'am. Tier one is instruction that all students receive is no matter whether you are gifted, have a disability. It is that basic quality instruction on students grade levels.

0:18:38.880 --> 0:18:40.170  
Connie  
OK. Thank you.

0:18:40.600 --> 0:18:41.50  
Woods, Adriane M  
You're welcome.

0:18:40.450 --> 0:18:41.170  
Momon, Tiffany  
You're welcome.

0:18:50.540 --> 0:18:51.390  
Woods, Adriane M  
In the community.

0:18:53.0 --> 0:18:58.530  
Woods, Adriane M  
Increase our mouths certifications and I told some hands on moms.

0:19:1.190 --> 0:19:1.790  
SMWilliams  
So those.

0:19:3.10 --> 0:19:3.340  
SMWilliams  
Face.

0:19:0.350 --> 0:19:4.50  
Woods, Adriane M  
Recommendation. So do we have any recommendations?

0:19:6.350 --> 0:19:6.770  
Woods, Adriane M  
Or.

0:19:8.0 --> 0:19:9.500  
Woods, Adriane M  
For prioritizing.

0:19:18.380 --> 0:19:19.950  
Iman Ingram  
I think that eight should move.

0:19:20.400 --> 0:19:21.40  
Iman Ingram  
Ohm.

0:19:21.480 --> 0:19:23.10  
Iman Ingram  
Uh. And numbers?

0:19:25.680 --> 0:19:26.190  
Woods, Adriane M  
So I.

0:19:25.360 --> 0:19:26.750  
Iman Ingram  
I don't know, maybe two or three.

0:19:29.990 --> 0:19:31.110  
Iman Ingram  
If not one.

0:19:37.390 --> 0:19:37.810  
SMWilliams  
Pain.

0:19:31.620 --> 0:19:39.750  
Woods, Adriane M  
So one suggestion was you saying if I'm, if I heard you correctly, 8 should move up. You said to two or three.

0:19:42.70 --> 0:19:46.680  
Iman Ingram  
I would like to see #8 move to #1 and #1 move to #2.

0:19:48.640 --> 0:19:49.900  
Wintora  
I agree with that I like.

0:19:48.920 --> 0:20:0.940  
Connie  
I totally agree with #8. Moving up to #1, because if the environment isn't conducive for the students and staff, it's going to make the the learning difficult.

0:20:1.680 --> 0:20:3.70  
Connie  
But not as easy.

0:20:6.170 --> 0:20:6.760  
Woods, Adriane M  
OK.

0:20:8.500 --> 0:20:10.270  
Woods, Adriane M  
In the more recommendations.

0:20:8.460 --> 0:20:10.420  
Wintora  
Agree with that as well, moving.

0:20:11.420 --> 0:20:14.900  
Wintora  
Yeah, I would say I agree with that as well. I'm moving #8 and #1.

0:20:14.720 --> 0:20:23.180  
Woods, Adriane M  
#8. OK, so everybody in the is in agreement to move and #8 did you all want to do two or three you?

0:20:26.0 --> 0:20:26.770  
Woods, Adriane M  
Eight is #1.

0:20:28.230 --> 0:20:30.0  
Woods, Adriane M  
I don't what what number.

0:20:29.90 --> 0:20:30.100  
SMWilliams  
Wait, what number?

0:20:31.380 --> 0:20:31.850  
Woods, Adriane M  
Uh, she said.

0:20:31.440 --> 0:20:32.30  
SMWilliams  
You can't even.

0:20:28.920 --> 0:20:32.830  
Iman Ingram  
Movement #8 to #1 and moving #1 to #2.

0:20:34.720 --> 0:20:35.340  
SMWilliams  
The everything.

0:20:35.410 --> 0:20:35.690  
SMWilliams  
Like.

0:20:36.670 --> 0:20:37.230  
SMWilliams  
3 minutes.

0:20:32.990 --> 0:20:40.380  
Woods, Adriane M  
One. OK and then everything else. Are we in agreement to then just sequence you keep everything else in order?

0:20:41.160 --> 0:20:43.140  
Iman Ingram  
Yes, I am.

0:20:44.90 --> 0:20:53.190  
Connie  
For the educators on the line for #2, it says improved Tier 1 instructional strategies and ELA.

0:20:53.870 --> 0:21:1.120  
Connie  
In mathematics, if that happens, what wouldn't that automatically improve #1?

0:21:3.500 --> 0:21:4.860  
Woods, Adriane M  
Ah yes.

0:21:6.210 --> 0:21:6.770  
SMWilliams  
Yes.

0:21:7.120 --> 0:21:7.410  
Woods, Adriane M  
Yes.

0:21:11.340 --> 0:21:22.400  
Connie  
So just looking at it from the outside looking in, it looks as though those are almost the same thing. It may not be, but that's what it looks like to me.

0:21:25.790 --> 0:21:26.660  
Woods, Adriane M  
She wants to number.

0:21:27.810 --> 0:21:29.170  
SMWilliams  
#2 to remain.

0:21:27.910 --> 0:21:32.770  
Woods, Adriane M  
#2 to remain #2. So you want #2 to remain #2.

0:21:35.230 --> 0:21:40.580  
Connie  
I'm almost thinking number one can drop out if #2 takes place.

0:21:41.360 --> 0:21:51.650  
Connie  
And then work on maybe #3 where you're ready to move to the second level pass to, I mean pass #1?

0:21:59.760 --> 0:22:1.400  
SMWilliams  
So is that what you want?

0:21:59.870 --> 0:22:1.870  
Woods, Adriane M  
So is that what the team wants?

0:22:7.200 --> 0:22:14.940  
Connie  
And again, teachers, staff, I'm going to leave it up to you all because you are there every day with it, but just.

0:22:15.750 --> 0:22:25.520  
Connie  
Looking at it from the outside in, if you've got that foundation, wouldn't you automatically improve with your proficiencies with your testing?

0:22:30.150 --> 0:22:30.830  
Woods, Adriane M  
The car.

0:22:32.540 --> 0:22:34.750  
SMWilliams  
So can make the difference.

0:22:35.310 --> 0:22:35.560  
SMWilliams  
Sorry.

0:22:36.950 --> 0:22:37.290  
SMWilliams  
8.

0:22:42.950 --> 0:22:43.470  
SMWilliams  
Three years.

0:22:49.50 --> 0:22:49.320  
SMWilliams  
1.

0:22:32.380 --> 0:22:58.440  
Woods, Adriane M  
So can I make a recommendation? OK, so I here we want to move 8 to #1. How about if we, as you stated lead to it's 2/3 is 3 and then they'll fall in place with us improving tier one and improving and identifying Tier 2 then that way we will be able to have more improvement of students of proficiency.

0:22:59.320 --> 0:23:2.250  
Woods, Adriane M  
Umm. And distinguish on the Georgia milestone?

0:23:5.730 --> 0:23:6.680  
Iman Ingram  
I have a question.

0:23:8.240 --> 0:23:25.650  
Iman Ingram  
This might have been needed. This might need to have been asked before we adopted the strategic plan, but I'm just gonna ask it. So when you're talking about like the whole student or the student is the whole, are there any things in place for next school year that allow the kids to have?

0:23:27.250 --> 0:23:53.570  
Iman Ingram  
Like healthy outlets like for instance yoga or if they need to take a moment and just like take a break. Is there anything that allows them to have healthy ways to maybe journal or write down their thoughts or what's going on to allow them to be a a just to be able to deal with different things more effectively?

0:23:55.430 --> 0:23:56.50  
Woods, Adriane M  
So ask.

0:23:56.890 --> 0:23:57.300  
Woods, Adriane M  
Are we?

0:23:59.200 --> 0:23:59.760  
Woods, Adriane M  
Even if.

0:24:3.300 --> 0:24:3.740  
Woods, Adriane M  
In in.

0:24:4.730 --> 0:24:5.50  
Woods, Adriane M  
Yeah.

0:24:5.860 --> 0:24:6.190  
Woods, Adriane M  
Have to.

0:24:7.330 --> 0:24:7.920  
Woods, Adriane M  
It also.

0:24:12.60 --> 0:24:12.390  
Woods, Adriane M  
And.

0:24:15.140 --> 0:24:15.720  
Woods, Adriane M  
In Germany.

0:24:17.590 --> 0:24:18.20  
Woods, Adriane M  
What do you mean?

0:24:22.810 --> 0:24:23.370  
Woods, Adriane M  
I'm in it.

0:23:55.330 --> 0:24:27.760  
Momon, Tiffany  
So I'll chime in, Miss Ingram. We do have SSL and SSL is social emotional learning and it encompasses a lot. It encompasses teaching our kids character traits. It also encompasses teaching our kids self-care and how to use very various strategies in journaling. Maybe a strategy, but it encompasses a lot. Our kids are engaged in SCL everyday. In addition to that, we have different counseling supports on an ongoing basis.

0:24:28.70 --> 0:24:28.440  
Woods, Adriane M  
Alright.

0:24:29.750 --> 0:24:31.260  
Woods, Adriane M  
Others hit that hole.

0:24:32.780 --> 0:24:33.160  
Woods, Adriane M  
And so.

0:24:28.260 --> 0:24:33.300  
Momon, Tiffany  
To ensure our scholars get that holistic approach and support.

0:24:34.700 --> 0:24:40.390  
Iman Ingram  
And is that not a priority on the plan or is that just like a day-to-day?

0:24:42.480 --> 0:24:43.80  
Woods, Adriane M  
Create a.

0:24:48.400 --> 0:24:48.590  
Woods, Adriane M  
So.

0:24:48.690 --> 0:24:49.100  
Woods, Adriane M  
OK.

0:24:39.330 --> 0:24:50.670  
Momon, Tiffany  
Well, it falls under the area of eight. Create a positive, healthy school environment where students thrive. Teachers enjoy coming to work in the Community Trust, so all of that is under the umbrella of eight.

0:24:51.190 --> 0:24:52.240  
Iman Ingram  
OK, perfect.

0:24:52.680 --> 0:24:53.40  
Momon, Tiffany  
OK.

0:24:52.850 --> 0:24:53.210  
Woods, Adriane M  
OK.

0:24:54.730 --> 0:25:18.80  
Woods, Adriane M  
So to recap, we're moving #8 to #1, leaving #2 as is, leaving #3 as is taking #1 and it'll be 4, and then four will be 55, will be 66, will be 7, and seven will be 8. Is everyone in agreement with that?

0:25:22.990 --> 0:25:23.250  
Woods, Adriane M  
That's.

0:25:22.890 --> 0:25:27.50  
Momon, Tiffany  
I see a thumbs up for Miss Ingram. Thumbs up for Miss Williams.

0:25:28.710 --> 0:25:29.190  
Woods, Adriane M  
Thumbs up.

0:25:28.590 --> 0:25:30.670  
Momon, Tiffany  
Comes up for me. Some woods, OK.

0:25:31.860 --> 0:25:32.240  
Woods, Adriane M  
It's more.

0:25:31.400 --> 0:25:33.700  
Momon, Tiffany  
Is Marshall thumbs up and Miss Dancy?

0:25:36.700 --> 0:25:37.10  
Woods, Adriane M  
Down.

0:25:39.380 --> 0:25:41.700  
Woods, Adriane M  
So we have our ranking. So can we have?

0:25:36.490 --> 0:25:41.980  
Momon, Tiffany  
Thumbs up. OK, so that's everybody. So we have our rankings. So now we have to vote.

0:25:42.650 --> 0:25:44.750  
Woods, Adriane M  
That was just the first one.

0:25:45.730 --> 0:25:46.500  
Woods, Adriane M  
Our second.

0:25:47.780 --> 0:25:48.170  
Woods, Adriane M  
And.

0:25:49.770 --> 0:25:50.400  
Woods, Adriane M  
Our 4th.

0:25:53.510 --> 0:25:54.630  
Woods, Adriane M  
Our 6.8.

0:25:57.100 --> 0:25:57.630  
Woods, Adriane M  
And I.

0:25:42.630 --> 0:25:58.510  
Momon, Tiffany  
So just to recap, our first one is 8, our second one is 2. Our third one is 3, our 4th one is 1, our fifth one is 4, our six one is 5, our 7th one is 6 and our 8th one is 7.

0:26:0.150 --> 0:26:0.590  
Woods, Adriane M  
Zachary.

0:26:0.0 --> 0:26:0.610  
Momon, Tiffany  
Is that correct?

0:26:2.530 --> 0:26:3.60  
Woods, Adriane M  
All right.

0:26:4.130 --> 0:26:4.670  
Woods, Adriane M  
That's good.

0:26:6.330 --> 0:26:6.680  
Woods, Adriane M  
We can.

0:26:8.940 --> 0:26:9.470  
Woods, Adriane M  
And.

0:26:2.430 --> 0:26:11.950  
Momon, Tiffany  
Alright, I will get that typed up. Get it to the Gold Team chair so we can post it to our website. And then Adam, chair, I think, did you formally vote?

0:26:13.60 --> 0:26:13.920  
Momon, Tiffany  
Everybody voted.

0:26:12.460 --> 0:26:17.890  
Woods, Adriane M  
I'd. Ohh yeah. Everyone you said it was eight, so all eight people voted.

0:26:18.740 --> 0:26:19.90  
Woods, Adriane M  
OK.

0:26:18.410 --> 0:26:19.410  
Momon, Tiffany  
OK, perfect.

0:26:19.830 --> 0:26:20.760  
Woods, Adriane M  
OK.

0:26:21.110 --> 0:26:21.750  
Momon, Tiffany  
Alright.

0:26:21.920 --> 0:26:23.750  
Woods, Adriane M  
Ohh hour.

0:26:24.700 --> 0:26:25.840  
Woods, Adriane M  
Nice.

0:26:29.860 --> 0:26:42.80  
Woods, Adriane M  
The next item on the agenda will be import important items. We will now move on to important to information items.

0:26:43.780 --> 0:26:48.190  
Woods, Adriane M  
First, do you have a principles report? I do, I think.

0:26:46.660 --> 0:26:48.610  
Momon, Tiffany  
Do I have one thing to say?

0:26:50.130 --> 0:26:50.620  
Woods, Adriane M  
It is.

0:26:51.870 --> 0:26:52.220  
Woods, Adriane M  
That's.

0:26:57.90 --> 0:26:57.540  
Woods, Adriane M  
Temper.

0:27:1.950 --> 0:27:2.900  
Woods, Adriane M  
As gay element.

0:27:4.150 --> 0:27:4.610  
Woods, Adriane M  
From that.

0:27:6.10 --> 0:27:7.360  
Woods, Adriane M  
Me. OK.

0:27:9.560 --> 0:27:9.980  
Woods, Adriane M  
Cool.

0:27:11.680 --> 0:27:13.620  
Woods, Adriane M  
Telling you this.

0:27:15.430 --> 0:27:17.80  
Woods, Adriane M  
So thank you so much.

0:27:18.850 --> 0:27:19.570  
Woods, Adriane M  
Through the year.

0:26:49.920 --> 0:27:20.30  
Momon, Tiffany  
It is official. The Governor's Office of Student Achievement released the schools that are in the bottom 10% and or have been labeled as federally identified schools. Cascade Elementary was removed from that list this year. That means that we have made tremendous improvement and our school is no longer a failing school. According to the state designations. So thank you so much for all your support through the years.

0:27:20.290 --> 0:27:20.910  
Woods, Adriane M  
And and.

0:27:23.290 --> 0:27:23.540  
Woods, Adriane M  
With.

0:27:24.830 --> 0:27:25.410  
Woods, Adriane M  
As we.

0:27:29.570 --> 0:27:30.80  
Woods, Adriane M  
Wanted.

0:27:31.800 --> 0:27:32.260  
Woods, Adriane M  
But no.

0:27:34.80 --> 0:27:34.460  
Woods, Adriane M  
Yes.

0:27:38.730 --> 0:27:39.90  
Woods, Adriane M  
Promise.

0:27:20.240 --> 0:27:41.710  
Momon, Tiffany  
And and and being committed and just sticking with cascade because we are truly growing from good to great. That's my only announcement for today and I wanna thank you for coming together on short notice. I know this was we had to come together one more time. We thought we had done this but I wanna thank you again and I promise I will not bother you until January.

0:27:44.680 --> 0:28:12.190  
Woods, Adriane M  
We will now hear about additional information items. One thing we need to cover is the GO team new members orientation. We need to make sure that if you have not done so thus far that you complete the new Member orientation. If you're not for sure if you have completed a not, you can send me an e-mail and I'll I can let you know. They did send out a list of.

0:28:12.410 --> 0:28:17.200  
Woods, Adriane M  
Those individuals that have not taken the new the orientation.

0:28:21.540 --> 0:28:24.390  
Woods, Adriane M  
Does anyone have any announcements?

0:28:28.630 --> 0:28:30.740  
Woods, Adriane M  
Miss Marsha, I know you mentioned earlier.

0:28:44.400 --> 0:28:44.750  
Momon, Tiffany  
Thank you.

0:28:51.360 --> 0:28:52.270  
Momon, Tiffany  
All the time.

0:28:32.280 --> 0:28:55.50  
Woods, Adriane M  
We did use teams last meeting and my preference was for teams because the last time we use zoom the recordings it takes longer to record and when we record omelet, when I recorded last time it some it put me over the time limit of posting the video on the link.

0:28:57.380 --> 0:28:58.100  
Woods, Adriane M  
So it.

0:28:57.480 --> 0:29:0.670  
Connie  
OK, thank you. I know we had used zoomed on.

0:29:0.120 --> 0:29:2.570  
Momon, Tiffany  
Yeah, we need to read the phone.

0:28:59.930 --> 0:29:10.920  
Woods, Adriane M  
If if we need to reconsider zone and I can see how we can do the recording where it won't take that long to download, then you all let me know if you are not comfortable with.

0:29:12.80 --> 0:29:13.380  
Woods, Adriane M  
Using teams.

0:29:14.200 --> 0:29:14.930  
Momon, Tiffany  
I just think like.

0:29:18.60 --> 0:29:19.230  
Momon, Tiffany  
Yeah, we just stick with it.

0:29:13.830 --> 0:29:25.950  
Connie  
I am OK with either, I just like to see the consistency. I know back in the September 27th e-mail that went out for the upcoming meeting, it was zoom so.

0:29:29.130 --> 0:29:31.510  
Connie  
No, let's we go. I'm OK.

0:29:30.550 --> 0:29:40.820  
Woods, Adriane M  
So if you all are comfortable, I my preference would be teams, but it's a it's a, it's a collaborative decision though.

0:29:42.890 --> 0:29:43.410  
Woods, Adriane M  
I think.

0:29:42.710 --> 0:29:50.220  
Momon, Tiffany  
I think we could stick with teams, try it out and continue to work with it. We'll, we'll learning. It's just like anything else we're ever learning. So we can try it out.

0:29:50.860 --> 0:29:51.440  
Woods, Adriane M  
OK.

0:29:52.990 --> 0:29:58.620  
Woods, Adriane M  
We have reached the end of our agenda. Is there any additional business at this time?

0:30:2.80 --> 0:30:5.610  
Connie  
Just activities is going on on this.

0:30:2.420 --> 0:30:6.60  
Woods, Adriane M  
May I have a motion for ohh. I'm sorry someone speaking.

0:30:6.280 --> 0:30:26.510  
Connie  
Yes, activities is going on in the school. One of the things that one of the meetings, maybe it was last year, maybe it was this year, parenting gave engagement and activities in the school. Are there any upcoming events that will help bring the students and staff and parents together?

0:30:27.710 --> 0:30:30.110  
Connie  
Along those lines, with what you all.

0:30:31.40 --> 0:30:32.790  
Connie  
We're talking about it one time.

0:30:33.510 --> 0:30:34.160  
Woods, Adriane M  
So we.

0:30:40.960 --> 0:30:41.370  
Woods, Adriane M  
Plan.

0:30:45.0 --> 0:30:45.420  
Woods, Adriane M  
Then.

0:30:48.470 --> 0:30:48.920  
Woods, Adriane M  
There's two.

0:30:52.20 --> 0:30:52.450  
Woods, Adriane M  
For their.

0:30:53.630 --> 0:30:54.600  
Woods, Adriane M  
This they were.

0:30:57.200 --> 0:30:57.650  
Woods, Adriane M  
This was.

0:31:3.200 --> 0:31:3.490  
Woods, Adriane M  
3.

0:30:33.330 --> 0:31:4.100  
Momon, Tiffany  
So we had a tremendous event today. We had over 100 volunteers who came in and they packed our gymnasium and and and decorated it, sold to where it was a shopping mall. There were so many high-priced high items that students were able to purchase because they earned points for their behavior and attendance and they were able to shop for their family members. This was a huge event today. It was covered by channel 11 as well. And so the every child left.

0:31:5.630 --> 0:31:5.960  
Woods, Adriane M  
With.

0:31:6.250 --> 0:31:6.700  
Woods, Adriane M  
Back.

0:31:10.70 --> 0:31:10.490  
Woods, Adriane M  
For their.

0:31:14.730 --> 0:31:15.280  
Woods, Adriane M  
So that.

0:31:18.480 --> 0:31:18.810  
Woods, Adriane M  
Right.

0:31:21.20 --> 0:31:21.390  
Woods, Adriane M  
And.

0:31:24.570 --> 0:31:24.990  
Woods, Adriane M  
You are.

0:31:28.930 --> 0:31:29.440  
Woods, Adriane M  
And so.

0:31:30.620 --> 0:31:30.980  
Woods, Adriane M  
What?

0:31:33.640 --> 0:31:34.450  
Woods, Adriane M  
I know they.

0:31:4.190 --> 0:31:36.650  
Momon, Tiffany  
SK Elementary with baskets and boxes and bags full of gifts for their entire family. With I'm talking about very nice items, so that is one of the events that took place today that brought families together and connecting families again. This is the week before our winter holiday. We are having a winter program which is another event and so this is we have four more days of school. We've had two tremendous events. I know that your organization offline is coming.

0:31:37.220 --> 0:31:37.650  
Woods, Adriane M  
Bring.

0:31:40.630 --> 0:31:41.140  
Woods, Adriane M  
Wherever.

0:31:43.40 --> 0:31:44.450  
Woods, Adriane M  
To show here.

0:31:47.50 --> 0:31:47.820  
Woods, Adriane M  
Is there anything else?

0:31:36.770 --> 0:31:48.890  
Momon, Tiffany  
To bring some items as well. So we're looking forward to that. So we're everybody's just ready at this point to show cheer, show love and we are ready for the break. Is there anything else you wanna know, Miss Marshall?

0:32:1.160 --> 0:32:1.550  
Woods, Adriane M  
This one.

0:31:48.930 --> 0:32:2.170  
Connie  
I that's excellent about today. Very good. Who was that sponsoring organization? So we know who's supporting the school because if we are have someone to supporting school is nice to support.

0:32:3.950 --> 0:32:4.460  
Woods, Adriane M  
Various.

0:32:6.690 --> 0:32:8.680  
Woods, Adriane M  
Kick off and this.

0:32:10.540 --> 0:32:10.790  
Woods, Adriane M  
OK.

0:32:11.460 --> 0:32:11.940  
Woods, Adriane M  
Was a.

0:32:15.140 --> 0:32:15.550  
Connie  
Umm.

0:32:15.200 --> 0:32:15.630  
Woods, Adriane M  
And so.

0:32:17.150 --> 0:32:18.680  
Woods, Adriane M  
Why I?

0:32:0.900 --> 0:32:20.150  
Momon, Tiffany  
This was various various various organizations came together to to kick off this event, and this is a the family that contacted me was a family that I had worked with when I worked at a previous school. And so this is something they they do citywide and the the title of the program is called earned to give.

0:32:22.810 --> 0:32:23.120  
Momon, Tiffany  
Umm.

0:32:21.230 --> 0:32:30.910  
Connie  
OK, great. Because we want to make sure we're supporting those organizations or groups that supporting the church. I mean the, I'm sorry, the school.

0:32:29.800 --> 0:32:33.850  
Momon, Tiffany  
Yeah, they came through in a massive way for us today. Like it was huge.

0:32:34.250 --> 0:32:35.640  
Connie  
Wonderful. OK.

0:32:35.480 --> 0:32:35.940  
Momon, Tiffany  
OK.

0:32:37.50 --> 0:32:37.410  
Woods, Adriane M  
Thank you.

0:32:36.840 --> 0:32:37.510  
Momon, Tiffany  
Thank you.

0:32:37.370 --> 0:32:41.160  
Wintora  
Hi I have a I have a question. This is when Tora hello everybody.

0:32:40.690 --> 0:32:42.60  
Momon, Tiffany  
Hey. Hey.

0:32:41.800 --> 0:32:42.190  
Woods, Adriane M  
Hey.

0:32:42.610 --> 0:33:5.870  
Wintora  
For the for the events and that's and that's super duper awesome. I really like that idea. Was anything like that and I guess do we get notification like if you need additional volunteers for anything or how is that really communicated or is it just as a as needed basis then you guys reach out because I know I did assist last week with the science fair so.

0:33:9.330 --> 0:33:10.0  
Woods, Adriane M  
Organization.

0:33:5.340 --> 0:33:11.880  
Momon, Tiffany  
Yeah, you do a great job. So I'm gonna be very honest with you. Organizations really just come to us.

0:33:13.510 --> 0:33:14.200  
Woods, Adriane M  
It's it's.

0:33:16.450 --> 0:33:16.890  
Woods, Adriane M  
I can.

0:33:24.470 --> 0:33:24.860  
Woods, Adriane M  
And that's.

0:33:26.110 --> 0:33:28.400  
Woods, Adriane M  
Download very often.

0:33:29.290 --> 0:33:29.780  
Woods, Adriane M  
And so.

0:33:32.290 --> 0:33:33.590  
Woods, Adriane M  
So they.

0:33:35.110 --> 0:33:35.460  
Woods, Adriane M  
The.

0:33:38.10 --> 0:33:38.400  
Woods, Adriane M  
I.

0:33:39.70 --> 0:33:39.580  
Woods, Adriane M  
And they.

0:33:13.320 --> 0:33:45.30  
Momon, Tiffany  
It's it's really built on relationships. As you know, I kind of how you were came to me people you know a friend and know a friend that ohh Tiffany's principle of this school. Let's go to Cascade Elementary School and that's kind of how that developed very authentically. And so this organization was a nonprofit so it so they already kind of have been working on this for a whole year they work on this entire year and they choose schools that are low income or social economic low income.

0:33:45.300 --> 0:33:45.670  
Woods, Adriane M  
Thanks.

0:33:45.150 --> 0:33:50.690  
Momon, Tiffany  
That they feel are in need. So it's an organization that's already established.

0:33:51.70 --> 0:33:56.850  
Wintora  
OK, OK. I was just. I was just wondering, I'm like wait, something went on and I didn't know about it, I'm just getting.

0:33:56.460 --> 0:33:56.970  
Woods, Adriane M  
Yes.

0:33:58.50 --> 0:33:58.800  
Connie  
Yeah.

0:34:1.70 --> 0:34:1.480  
Wintora  
Add that.

0:34:1.190 --> 0:34:1.860  
Woods, Adriane M  
We don't even.

0:34:2.760 --> 0:34:3.240  
Connie  
Yes.

0:34:2.750 --> 0:34:3.950  
Woods, Adriane M  
Because we don't have.

0:34:4.540 --> 0:34:4.820  
Woods, Adriane M  
You're.

0:34:6.130 --> 0:34:6.900  
Woods, Adriane M  
That's great.

0:34:8.590 --> 0:34:14.490  
Woods, Adriane M  
Gather because I'm telling you, with the community throwing up that have really.

0:34:15.280 --> 0:34:18.820  
Woods, Adriane M  
Make transform the school around this world. You've done our.

0:34:21.800 --> 0:34:22.330  
Woods, Adriane M  
But I.

0:34:25.500 --> 0:34:25.910  
Woods, Adriane M  
And.

0:34:27.570 --> 0:34:27.810  
Woods, Adriane M  
Really.

0:33:56.280 --> 0:34:28.630  
Momon, Tiffany  
Yeah, yeah, yeah, yeah. But it is kind of like when you all do something for Verizon, we don't even let our other partners, you know, we don't let them know, but they hear, like, overriding it. That that's great. You know, so it all comes together because I'm telling you with the community showing us so much love that has really helped make transform the school around as well. We've done our job academically, and our teachers have worked really hard. But our community has shown us love ever since I've been here. And all of that support has really made a difference.

0:34:29.120 --> 0:34:29.350  
Woods, Adriane M  
Guys.

0:34:35.660 --> 0:34:36.150  
Woods, Adriane M  
What? What?

0:34:38.630 --> 0:34:39.240  
Woods, Adriane M  
The Oregon.

0:34:41.300 --> 0:34:41.770  
Woods, Adriane M  
Together.

0:34:43.830 --> 0:34:44.20  
Woods, Adriane M  
It.

0:34:28.810 --> 0:34:45.300  
Momon, Tiffany  
Because it helps to improve the morale it it gives a sense of pride. And so it all comes together. So your organization, Miss Marshalls organization, the organization that reached out to me, it all comes together to make a huge impact it academically for children.

0:34:45.990 --> 0:34:48.450  
Wintora  
OK, I understand. Thank you so much.

0:34:48.790 --> 0:34:49.380  
Woods, Adriane M  
However.

0:34:48.500 --> 0:34:50.20  
Momon, Tiffany  
No worries. Thank you.

0:34:49.30 --> 0:34:50.920  
Connie  
OK. And to just.

0:34:52.370 --> 0:35:22.800  
Connie  
With that as as a for me as a GO team member, it's nice to know that the community is supporting the ways that the Community organizations are supporting the schools. It just feels as though we're in the GO team meeting. We do the strategies to, excuse me, we do the strategies, we do the priorities, but we don't know anything else about the school unless something comes up. So it's nice at the end of the meetings to know.

0:35:22.870 --> 0:35:42.280  
Connie  
Even if you don't give us the school's name, some of the activities is going on in the school. Some of the programs, if they are open to the public because we are on this team or maybe I should speak for myself, I'm on this team because I I care about the school and so you don't wanna just feel like ohh, OK, we do these meetings.

0:35:45.410 --> 0:35:46.110  
Connie  
Things and.

0:35:46.940 --> 0:35:56.50  
Connie  
Hold on. So it is nice to know if if that information is OK, that's open to the community or when you're trying to do something for parent involvement.

0:35:57.70 --> 0:35:57.780  
SMWilliams  
Miss mahlman.

0:35:57.210 --> 0:35:57.920  
Momon, Tiffany  
Absolutely.

0:35:58.700 --> 0:35:58.990  
Momon, Tiffany  
Yeah.

0:35:58.760 --> 0:35:59.100  
Woods, Adriane M  
Mayor.

0:36:4.560 --> 0:36:4.870  
Woods, Adriane M  
OK.

0:36:4.390 --> 0:36:5.210  
Momon, Tiffany  
Oh yeah, let him know.

0:36:5.590 --> 0:36:6.10  
Momon, Tiffany  
So.

0:36:5.770 --> 0:36:6.360  
Woods, Adriane M  
So.

0:35:58.630 --> 0:36:29.420  
SMWilliams  
Yeah, it to check we have an opportunity at the end for reading bold. We need two volunteers. So if you are interested. Good afternoon. I'm Sheila Williams, the media specialist here at Cascade also and our 4th and 5th grade students are competing in a district wide competition. We have competed for the last couple of years. We're in the process of reading now. There are ten books. Each student is responsible for reading. We're in the process of doing it. At the end of January on January 29th.

0:36:29.700 --> 0:37:1.590  
SMWilliams  
From 8 to 11, those students will compete. We have ten members on our team and I received an e-mail today that they want two volunteers from our school. So if you guys are interested in volunteering, you can e-mail me and let me know and I'll pass your information. You would meet at through high school. It's going to be on January 29th from 8:30 in the morning to about 1:00 o'clock and that would consist of helping students move from place to place. There is huge for our babies to be moving around, so it would just be helping out in classrooms they go.

0:37:13.370 --> 0:37:13.620  
Momon, Tiffany  
Yes.

0:37:27.740 --> 0:37:28.50  
Woods, Adriane M  
Yeah.

0:37:29.340 --> 0:37:29.790  
Woods, Adriane M  
Just.

0:37:29.280 --> 0:37:30.350  
Momon, Tiffany  
This the competition.

0:37:1.690 --> 0:37:34.310  
SMWilliams  
From classroom to classroom, competing against other teams, they answer about 10 questions, so you might have to move the students. You might have to hold them or assist them with setting up. So just those kinds of grown up in place, our volunteer options. So if you're interested or available, please let me know. We'd be glad to have you on our kids get so excited. This moment is always there to cheer them on and just the competition and seeing themselves compete against other students is an awesome opportunity for them.

0:37:36.440 --> 0:37:38.880  
Connie  
OK. And what day of the week is that on?

0:37:39.180 --> 0:37:39.560  
Momon, Tiffany  
It's.

0:37:39.10 --> 0:37:43.120  
SMWilliams  
That's a Saturday morning, January 29th, 2023.

0:37:43.950 --> 0:37:44.420  
Connie  
OK.

0:37:45.40 --> 0:37:45.470  
Woods, Adriane M  
Goodnight.

0:37:43.970 --> 0:37:49.600  
SMWilliams  
Umm, I'll put my e-mail in the chat if you want to contact me and I'll send you the information to let you know.

0:37:51.860 --> 0:37:52.510  
Iman Ingram  
Question.

0:37:51.320 --> 0:37:52.690  
Connie  
OK, OK. Uh.

0:37:54.240 --> 0:37:54.760  
Iman Ingram  
We'll go on.

0:37:56.130 --> 0:37:56.540  
Woods, Adriane M  
Business.

0:37:55.750 --> 0:37:57.530  
SMWilliams  
Is the Helen Ruffin reading ball?

0:37:59.610 --> 0:37:59.960  
Connie  
OK.

0:38:3.400 --> 0:38:7.350  
Iman Ingram  
Now the spelling bee tomorrow. Can we come or no?

0:38:10.220 --> 0:38:10.670  
Woods, Adriane M  
I.

0:38:10.470 --> 0:38:12.700  
SMWilliams  
Is your account in the spelling bee?

0:38:10.120 --> 0:38:12.700  
Momon, Tiffany  
If it's your child in the spelling bee.

0:38:13.120 --> 0:38:14.690  
Iman Ingram  
Yes, he is.

0:38:14.660 --> 0:38:15.240  
SMWilliams  
Well, yes.

0:38:15.10 --> 0:38:15.390  
Woods, Adriane M  
But yes.

0:38:14.610 --> 0:38:16.130  
Momon, Tiffany  
Well, yes, you may come.

0:38:16.340 --> 0:38:22.390  
Iman Ingram  
OK, perfect. I didn't want you to to look at us crazy at the door cause you know I'm coming loud.

0:38:20.970 --> 0:38:25.760  
SMWilliams  
Yeah. No, it's it's only for parents. For kids. Actually, in this film.

0:38:20.970 --> 0:38:25.940  
Momon, Tiffany  
Yeah. No, it's it's only for parents of kids who's actually in the spelling bee.

0:38:26.370 --> 0:38:29.10  
Iman Ingram  
OK, so the whole family can come just a parent.

0:38:29.130 --> 0:38:30.190  
SMWilliams  
You know, just two parts.

0:38:29.170 --> 0:38:30.620  
Momon, Tiffany  
No, just two per child.

0:38:30.350 --> 0:38:30.900  
Woods, Adriane M  
No, just.

0:38:31.10 --> 0:38:31.360  
Iman Ingram  
OK.

0:38:32.360 --> 0:38:33.80  
Momon, Tiffany  
Super channel.

0:38:33.540 --> 0:38:34.340  
Iman Ingram  
OK. Thank you.

0:38:38.200 --> 0:38:40.850  
Woods, Adriane M  
You've finished Miss Williams, you put.

0:38:40.230 --> 0:38:42.320  
SMWilliams  
I'm just putting the date and the time.

0:38:49.950 --> 0:38:50.370  
Woods, Adriane M  
Like you have.

0:38:49.730 --> 0:38:51.90  
Momon, Tiffany  
Do you have anything else, miss?

0:38:51.950 --> 0:38:55.670  
Woods, Adriane M  
Ohh I have. Does anyone have anything that they would like to share?

0:38:57.50 --> 0:38:58.70  
SMWilliams  
May I have a motion?

0:38:57.100 --> 0:38:59.910  
Woods, Adriane M  
May I have a motion to adjourn the meeting?

0:39:3.710 --> 0:39:5.630  
SMWilliams  
Maybe we adjourn the meeting at this time.

0:39:6.30 --> 0:39:7.880  
Connie  
So moved Connie Marshall.

0:39:9.230 --> 0:39:11.290  
SMWilliams  
All in favor of differentiation.

0:39:9.300 --> 0:39:12.110  
Woods, Adriane M  
All in favor, please raise your hand.

0:39:13.330 --> 0:39:13.910  
Momon, Tiffany  
All of them.

0:39:13.470 --> 0:39:13.920  
SMWilliams  
Ah.

0:39:13.450 --> 0:39:17.50  
Woods, Adriane M  
All applause, please raise your hand.

0:39:19.80 --> 0:39:21.630  
Woods, Adriane M  
Meeting is adjourned. Thank you all.

0:39:22.370 --> 0:39:23.570  
SMWilliams  
Great. Thank you.

0:39:21.610 --> 0:39:23.610  
Momon, Tiffany  
Alright, thank you. Great job everybody.

0:39:22.480 --> 0:39:24.260  
Connie  
OK, thank you. Alright.

0:39:26.380 --> 0:39:26.810  
Woods, Adriane M  
Happy.

0:39:26.860 --> 0:39:27.120  
Momon, Tiffany  
Please.

0:39:27.560 --> 0:39:28.750  
SMWilliams  
Happy holidays.

0:39:29.340 --> 0:39:29.690  
Jacobi, Diane  
Alright.

0:39:28.570 --> 0:39:29.690  
Connie  
Thank you. Same to every.

0:39:30.850 --> 0:39:32.240  
Woods, Adriane M  
Papa, be safe.

0:39:37.360 --> 0:39:39.430  
SMWilliams  
Ohh 29th, that's the is the 28.

0:39:52.630 --> 0:39:53.180  
Momon, Tiffany  
Right.

0:39:56.470 --> 0:39:57.290  
SMWilliams  
OK, so now.

0:39:59.700 --> 0:40:2.370  
SMWilliams  
How do you get this meeting? I'm quite sure I'm gonna.

0:40:4.560 --> 0:40:5.680  
SMWilliams  
Because I was the host.

0:40:11.10 --> 0:40:12.720  
SMWilliams  
So did it record automatically?