0:0:0.0 --> 0:0:10.270
Woods, Adriane M
Good afternoon. Welcome to Cascade Elementary GO team meeting where we will follow the agenda as it has been in e-mail to you and publicly.

0:0:10.930 --> 0:0:30.990
Woods, Adriane M
No, this I would like to remind everyone that this is a meeting of the gold team only members of the team may participate in the discussion. Any members of the public present are here to quietly observe for members of the Gold Team, please identify yourself when you speak.

0:0:32.830 --> 0:0:47.320
Woods, Adriane M
I am pleased to call this meeting of the Cascade Elementary GO team to order at 342. Our first order of business is to call roll the sick. The secretary is not here so.

0:0:47.980 --> 0:0:50.650
Woods, Adriane M
The culture would take the role.

0:1:8.470 --> 0:1:10.380
SMWilliams
Missus mahlman present.

0:1:9.980 --> 0:1:10.570
Woods, Adriane M
President.

0:1:11.340 --> 0:1:12.710
SMWilliams
Mrs woods.

0:1:13.320 --> 0:1:14.50
Woods, Adriane M
Present.

0:1:16.700 --> 0:1:16.980
Woods, Adriane M
It.

0:1:16.410 --> 0:1:17.520
SMWilliams
Missus Gibson.

0:1:22.640 --> 0:1:23.250
Woods, Adriane M
The thing.

0:1:22.370 --> 0:1:25.930
SMWilliams
I'm sorry, miss. Miss Ingram. I'm sorry, Miss Ingram.

0:1:25.240 --> 0:1:25.990
Iman Ingram
That's OK.

0:1:28.270 --> 0:1:28.830
Iman Ingram
Present.

0:1:36.930 --> 0:1:37.440
Woods, Adriane M
And here.

0:1:41.710 --> 0:1:42.550
Woods, Adriane M
It's fancy.

0:1:43.850 --> 0:1:44.750
SMWilliams
Miss dancy.

0:1:45.780 --> 0:1:46.280
Wintora
Present.

0:1:46.870 --> 0:1:47.660
Woods, Adriane M
Is Marshall?

0:1:48.170 --> 0:1:48.730
Woods, Adriane M
This part.

0:1:47.880 --> 0:1:48.810
SMWilliams
Miss Marshall.

0:1:49.320 --> 0:1:49.880
Connie
Present.

0:1:50.790 --> 0:1:52.30
SMWilliams
And I'm Sheila Williams.

0:1:53.860 --> 0:1:54.420
SMWilliams
His team.

0:1:56.230 --> 0:1:56.580
SMWilliams
We should.

0:2:1.350 --> 0:2:1.940
SMWilliams
Present.

0:1:53.410 --> 0:2:2.800
Woods, Adriane M
This team will only be able to take official action if a quorum is present culture is there a quorum presented? Prison.

0:2:6.680 --> 0:2:7.240
Woods, Adriane M
Therefore.

0:2:7.930 --> 0:2:8.150
Woods, Adriane M
There.

0:2:7.660 --> 0:2:8.360
SMWilliams
There is.

0:2:10.150 --> 0:2:11.80
SMWilliams
There is a quorum.

0:2:12.870 --> 0:2:13.740
SMWilliams
Our first order.

0:2:17.110 --> 0:2:17.570
SMWilliams
This was.

0:2:21.260 --> 0:2:21.830
SMWilliams
Changes.

0:2:12.920 --> 0:2:22.910
Woods, Adriane M
Our first order of business is to approve the agenda. This was provided to you in. Copies are here. Are there any changes to the agenda?

0:2:30.200 --> 0:2:32.480
SMWilliams
Yeah, I have a motion to approve the agenda.

0:2:30.180 --> 0:2:33.90
Woods, Adriane M
May I have a motion to approve the agenda?

0:2:40.400 --> 0:2:42.500
SMWilliams
May we have a motion to approve the agenda.

0:2:44.80 --> 0:2:44.490
Woods, Adriane M
I will.

0:2:43.880 --> 0:2:46.670
SMWilliams
I motion to approve the agenda as presented.

0:2:49.650 --> 0:2:50.200
SMWilliams
All in.

0:2:47.460 --> 0:2:55.330
Woods, Adriane M
I second that emotion. All in favor say aye. So the secretary can record your vote.

0:2:57.480 --> 0:2:58.90
SMWilliams
Outpost.

0:2:56.350 --> 0:2:58.420
Woods, Adriane M
All opposed, please say nay.

0:3:0.680 --> 0:3:1.60
SMWilliams
Aye.

0:3:2.60 --> 0:3:2.830
Woods, Adriane M
Aye.

0:3:3.610 --> 0:3:4.540
Connie
Hi, Connie.

0:3:13.760 --> 0:3:14.90
SMWilliams
So.

0:3:13.680 --> 0:3:18.550
Woods, Adriane M
So our first order of business will be action items.

0:3:30.700 --> 0:3:31.490
Woods, Adriane M
You can see my screen.

0:3:33.430 --> 0:3:35.380
Woods, Adriane M
And your Christmas? I can't.

0:3:35.570 --> 0:3:36.40
Woods, Adriane M
No.

0:3:37.570 --> 0:3:38.750
Woods, Adriane M
Alright, let's try it again.

0:3:46.730 --> 0:3:47.430
Woods, Adriane M
Alright, good.

0:3:52.350 --> 0:3:52.910
Woods, Adriane M
Call.

0:3:53.390 --> 0:3:53.730
Connie
Meeting.

0:3:47.360 --> 0:3:55.230
SMWilliams
All right. Good afternoon, everyone. I don't want to thank you for coming to this emergency call meeting for the Gold team.

0:3:56.100 --> 0:4:4.990
SMWilliams
There were a couple of things that we did not do during the last meeting, so we have to do it before we prepare for our budget in January.

0:4:5.800 --> 0:4:9.800
SMWilliams
So I'm going to, we're going to share. I'm gonna share the presentation at this.

0:4:10.690 --> 0:4:17.880
SMWilliams
I'm not very saddened on teams, but I'm gonna try to do my best and share. You can see I think I should probably go to prison.

0:3:46.760 --> 0:4:18.460
Momon, Tiffany
Are good afternoon everyone. I want to thank you for coming to this emergency call meeting for the GO team. There were a couple of things that we did not do during our last meeting. So we have to do it before we prepare for our budget in January. So I'm going to, we're going to share. I'm gonna share the presentation at this time. I'm not very savvy on teams, but I'm gonna try to do my best and share. Let me see. I think I should probably go to presenter mode.

0:4:19.470 --> 0:4:20.480
Momon, Tiffany
Umm.

0:4:25.350 --> 0:4:25.860
Momon, Tiffany
Let's see.

0:4:27.800 --> 0:4:29.510
Momon, Tiffany
I want to share.

0:4:36.130 --> 0:4:37.810
Momon, Tiffany
Is my presentation showing.

0:4:39.880 --> 0:4:40.260
SMWilliams
No.

0:4:41.20 --> 0:4:41.510
Momon, Tiffany
No.

0:4:45.340 --> 0:4:46.950
Momon, Tiffany
Alright, let me figure this out.

0:4:48.200 --> 0:4:50.630
Momon, Tiffany
Stand out side by side reporter.

0:4:51.350 --> 0:4:52.500
Momon, Tiffany
Content only.

0:4:54.550 --> 0:4:56.70
Momon, Tiffany
Through computer sound.

0:5:5.130 --> 0:5:5.690
Momon, Tiffany
Umm.

0:5:9.830 --> 0:5:10.700
Momon, Tiffany
And we see.

0:5:24.470 --> 0:5:26.320
Momon, Tiffany
I have a share button but.

0:5:29.900 --> 0:5:30.280
SMWilliams
Used to.

0:5:27.310 --> 0:5:33.140
Momon, Tiffany
Is giving me a hard time. I'm so used to zoom. I wish I had a known. We were doing teams.

0:5:34.890 --> 0:5:37.20
Momon, Tiffany
We didn't have, but I didn't share the last time.

0:5:38.380 --> 0:5:49.170
Connie
Is there a way moving forward that we can be consistent on the format that we use for the meetings where this team or Microsoft, I mean whether it's teams or zoom that consist of each meeting?

0:5:49.660 --> 0:5:53.200
SMWilliams
Yeah, I would like that as well because what do we use last time this morning?

0:5:49.570 --> 0:5:53.480
Momon, Tiffany
Yeah, I would like that as well because what do we use last time as Marshall?

0:5:53.320 --> 0:5:54.990
Connie
There's zone we use zoom.

0:5:54.300 --> 0:5:56.480
Momon, Tiffany
That's what I thought because I was able to share.

0:5:54.550 --> 0:5:56.540
SMWilliams
There's not because I was able to share.

0:5:57.380 --> 0:5:58.160
Momon, Tiffany
I'm not able to.

0:5:57.420 --> 0:5:58.280
SMWilliams
Will you stay?

0:5:59.440 --> 0:6:0.240
SMWilliams
It was teams.

0:5:59.720 --> 0:6:0.910
Momon, Tiffany
I'm not able to share.

0:5:59.620 --> 0:6:2.760
Connie
OK, I'm sorry, I thought because I I was trying to.

0:6:2.440 --> 0:6:3.250
SMWilliams
So is there somebody?

0:6:2.220 --> 0:6:5.510
Momon, Tiffany
So is there somebody who could come and help me with this? Because I don't I I can't.

0:6:6.730 --> 0:6:7.10
SMWilliams
Hello.

0:6:7.810 --> 0:6:8.500
SMWilliams
I'm more savvy.

0:6:6.690 --> 0:6:10.890
Momon, Tiffany
And I'm I'm more savvy with zoom, so hit share. That's what I did.

0:6:34.710 --> 0:6:35.100
SMWilliams
Anything.

0:6:34.320 --> 0:6:37.940
Momon, Tiffany
His anything coming up? Hold on one second. Maybe it's preparing.

0:6:38.480 --> 0:6:39.520
SMWilliams
Yes, and it says this.

0:6:38.880 --> 0:6:39.970
Momon, Tiffany
Do you all see something?

0:6:40.410 --> 0:6:40.920
Iman Ingram
See it.

0:6:40.900 --> 0:6:41.560
SMWilliams
There it is.

0:6:42.770 --> 0:6:43.160
SMWilliams
Thank you.

0:6:43.880 --> 0:6:47.370
SMWilliams
All right, so at this time, we're going to prepare for the budget development.

0:6:48.510 --> 0:6:59.730
SMWilliams
I do have to mention the GO team wanted to make sure that we made you aware and I believe I've mentioned this before, but I'm gonna mention it again. So that is on record that every principle in Atlanta Public Schools.

0:6:40.880 --> 0:7:10.870
Momon, Tiffany
OK, perfect. Thank you. Alright. So at this time, we're going to prepare for the budget development. I do have to mention the GO team wanted to make sure that we made you aware and I believe I mentioned this before, but I'm going to mention it again so that it's on record that every principle in Atlanta Public Schools has an experience with the senior cabinet leadership which is includes the Superintendent, which is called our Aces. We have an aces twice a year.

0:7:0.400 --> 0:7:20.730
SMWilliams
Has an experience with the senior cabinet leadership, which is includes the Superintendent, which is called our assist. We have an ASIS twice a year. This is a meeting where every principal goes in front of the Superintendent and other senior cabinet official to share the progression of school.

0:7:21.130 --> 0:7:23.30
SMWilliams
Uh annually by hand.

0:7:24.110 --> 0:7:39.200
SMWilliams
So I'm going to just share briefly, give you a description of the discussions that we have when we don't before the Superintendent, we basically talk about our enrollment, our demographics of the school.

0:7:10.950 --> 0:7:41.100
Momon, Tiffany
This is a meeting where every principal goes in front of the Superintendent and other senior cabinet officials to share the progression of the schools annually, biannually. So I'm going to just share briefly, give you a description of the discussions that we have when we go before the Superintendent, we basically talk about our enrollment, our demographics of the school, where what our status.

0:7:41.190 --> 0:7:50.630
Momon, Tiffany
He is with signature programming which you all know that we are an IB candidate school and so we will have our final IB visit.

0:7:40.320 --> 0:7:50.850
SMWilliams
Where where our status is with signature programming which you all know that we are in IB candidate school and so we will have our final visit.

0:7:52.350 --> 0:7:57.990
SMWilliams
The last week in January, the date specifically on January 26th and 27th.

0:7:58.870 --> 0:8:5.240
SMWilliams
And we moved into talking about how students are progressing on our intervention platforms.

0:8:5.880 --> 0:8:15.330
SMWilliams
Which is system 44, so they want to know how many minutes our kids are logging on to the intervention platform. So I have to share that information.

0:7:51.610 --> 0:8:21.640
Momon, Tiffany
The last week in January, the date specifically are January 26 and 27. Then we move into talking about how our students are progressing on our intervention platforms, which is system 44. So they want to know how many minutes our kids are logging on to the intervention platforms. So I have to share that information. Then the next topic that we discussed, which is Slide 3.

0:8:22.20 --> 0:8:43.900
Momon, Tiffany
Discusses all of our data for the year from one year to the next, and you all are very well aware. We've talked as a GO team that Cascade is showing tremendous improvement and we have grown tremendously from this same time period of last school year in our content areas.

0:8:17.630 --> 0:8:44.140
SMWilliams
The next topic that we discussed, which is Slide 3, discusses all of our data for the year from one year to the next and you all are very well aware. We've talked as a GO team that Cascade is showing tremendous improvement and we have grown tremendously from this same time period of last school year in our content area.

0:8:49.930 --> 0:9:19.770
SMWilliams
The next set of slide I've also discussed is it discusses what we need as a school, and so I go in front of the Superintendent and say, hey, we're cascade, we need more support with instructions. That was actually my need for my school that I would like for other experts in district to come in to have another set of eyes to look at inspection to make sure providing providing quality instruction. But in addition to that, but to.

0:9:19.920 --> 0:9:24.870
SMWilliams
Also model because I believe that it is important not to only tell people what you.

0:9:27.440 --> 0:9:29.630
SMWilliams
The correct procedures to implement.

0:9:19.850 --> 0:9:47.40
Momon, Tiffany
Model because I believe that it is important not to only tell people what you see when you come into a school, but show them the correct procedures to implement. Then slide #6 is our milestones data and so you are all we've talked about milestones and previous meetings. So I won't reiterate our milestones data at this time, but I do have to go over it with the Superintendent during our Aces.

0:9:30.530 --> 0:9:47.280
SMWilliams
Then slide #6 is our milestones data and so you all we've talked about milestones and previous meetings. So I reiterate our announcements data at this time, but I do have to go over to the Superintendent during our basis.

0:9:48.490 --> 0:10:12.700
Momon, Tiffany
And these last slides are just a breakdown of our demographic groups to see how our students are performing. And I know on slide seven and eight, if you look at the slides very closely and carefully, you'll see that the bar graphs are continuously ticking upwards, which means we are continuously improving every time we take various assessments at cascade.

0:9:48.890 --> 0:10:12.910
SMWilliams
In these last slides are just the breakdown of our demographic groups. To see how our students are performing. And I know on slide seven and eight, if you look at the slides very closely and carefully, you'll see the bar graph are continuously ticking upwards, which means we are continuously improving every time we take various assessment at cascade.

0:10:13.470 --> 0:10:21.810
Momon, Tiffany
And there any basic general questions about the ASIS meeting that principals have to undergo with the Superintendent?

0:10:13.690 --> 0:10:22.60
SMWilliams
Are there any basic general questions about the ACS meeting that principles have to undergo with the Superintendent?

0:10:33.150 --> 0:10:44.560
Momon, Tiffany
All right, if there's not, I'm going to move forward with the reason that we are here today. Today, we are here to go ahead and plan for to get ready for our budget season.

0:10:33.400 --> 0:10:44.740
SMWilliams
All right. If it's not going to move forward with the reason that we are here today, today we are here to go ahead and plan for to get ready for our budget season.

0:10:46.300 --> 0:10:58.120
SMWilliams
This was our gotten chair emailed you after Tegic plan in advance so that you can easily follow along one of the recommendations I go team member Miss Marshall.

0:10:59.260 --> 0:11:3.320
SMWilliams
Was to receive documents in advance of meeting, so I am hoping that.

0:11:4.50 --> 0:11:11.490
SMWilliams
One has access to this light at your fingertips as it was expected to be emailed to you in advance so that you could preview.

0:10:45.890 --> 0:11:16.280
Momon, Tiffany
Miss Woods, our GO Team chair, emailed you our strategic plan in advance so that you can easily follow along. One of the recommendations our GO team member, Miss Marshall had was to receive documents in advance of meetings, so I am hoping that everyone has access to this slide at your fingertips as it was expected to be emailed to you in advance so that you could preview. So this is our strategic plan. The last time we met in November.

0:11:12.150 --> 0:11:20.260
SMWilliams
So this is our strategic planning. Last time we met in November, we discussed our strategic plan for 2024.

0:11:21.430 --> 0:11:34.130
SMWilliams
Established that you wanted to keep our mission and vision the same, we determined that our goals would be consistent, that we want to always grow by 6 percentage points.

0:11:34.800 --> 0:11:40.740
SMWilliams
Each school here, but but we are charged to do today is to rank our priority.

0:11:16.400 --> 0:11:48.410
Momon, Tiffany
We discussed our strategic plan for 2024. We established that we wanted to keep our mission and vision the same. We determined that our goals would be consistent, that we want to always grow by 6 percentage points each school year. But what we are charged to do today is to rank our priorities. As you can see, we have 8 priorities and I will state them by name just in case anyone can't see.

0:11:41.500 --> 0:12:4.320
SMWilliams
As you can see, we have 8 priorities and I will state them by name just in case anyone can see. Very clearly our first priority that we ranked in previous years that goes along with our fostering academic excellence is to improve the percent of students achieving at the proficient and distinguished levels on the Georgia Miles.

0:12:5.630 --> 0:12:14.30
SMWilliams
Are slipping for RT that goes along with that. First preference is to improvise here one instructional strategy and ELA and math.

0:11:48.530 --> 0:12:18.740
Momon, Tiffany
Very clearly, our first priority that we ranked in previous years that goes along with our fostering academic excellence is to improve the percent of students achieving at the proficient and distinguished levels on the Georgia milestones. Our second priority that goes along with that first bucket is to improve Tier 1 instructional strategies and ELA and math. Our third priority was to improve early identification procedures.

0:12:18.880 --> 0:12:21.340
Momon, Tiffany
For Tier 2 and above.

0:12:14.880 --> 0:12:21.590
SMWilliams
After going to improve early application procedures and converted to you and above.

0:12:22.340 --> 0:12:34.640
SMWilliams
Being our next category for school improvement or continuous improvement was to be able to culture of student support. So our four for RT wanna strategic plan was becoming an authorized ID.

0:12:35.320 --> 0:12:38.810
SMWilliams
PYP World by 2023.

0:12:22.40 --> 0:12:38.960
Momon, Tiffany
Then our next category for a school improvement or continuous improvement was to build a culture of student support so that our 4th priority on our strategic plan was to become an authorized IB PYP World School by 2023.

0:12:40.500 --> 0:12:47.850
SMWilliams
Our pick one was to continue to implement a Tier 1 victim block for ELA Connect.

0:12:40.470 --> 0:12:48.30
Momon, Tiffany
Our fifth one was to continue to implement a Tier 1 intervention block for ELA and math.

0:12:48.950 --> 0:13:0.410
SMWilliams
Then when you get to the component of equipment powering leaders and staff, our six for our team was to build teacher capacity using effective instruction for coaching strategy.

0:13:1.160 --> 0:13:14.130
SMWilliams
I said that is aligned to that category. It's increased the amount of certification and endorsement among staff. And then finally, our last bucket where our last component for our first.

0:12:48.900 --> 0:13:18.810
Momon, Tiffany
Then when you get to the component of equipping and empowering leaders and staff, our six priority was to build teacher capacity using effective instructional coaching strategies. Our 7th priority that is aligned to that category is to increase the amount of certifications and endorsements among staff. And then finally, our last bucket or our last component for our strategic plan was creating a system of school support and that priority was.

0:13:14.800 --> 0:13:28.730
SMWilliams
He was creating a system of schools support in that priority was was #838A positive, healthy school environment where students thrive. Teachers enjoy coming to work and the community.

0:13:19.50 --> 0:13:29.710
Momon, Tiffany
It was number 8. Create a positive, healthy school environment where students thrive. Teachers enjoy coming to work and the communities tress.

0:13:31.30 --> 0:13:33.720
SMWilliams
Any questions about the properties that are currently?

0:13:30.910 --> 0:13:34.120
Momon, Tiffany
Any questions about the priorities that are currently listed?

0:13:41.110 --> 0:13:42.400
SMWilliams
All right, there are no.

0:13:43.740 --> 0:14:1.20
SMWilliams
Questions about it. Our goal setting at this point needs to take an action and vote on our strategic plan again. I went in and I made all the changes to the dates best recommending and so everyone has access to the strategic plan before.

0:14:2.590 --> 0:14:7.220
SMWilliams
At this time, Madam Chair, it is time for us to vote in the strategic.

0:13:41.10 --> 0:14:7.330
Momon, Tiffany
All right. If there are no questions about it, I'll go team at this point needs to take an action and vote on our strategic plan. Again, I went in and I made all of the changes to the dates as recommended. And so everyone has had access to the strategic plan before the meeting. At this time, Madam Chair, it is time for us to vote on the strategic plan.

0:14:20.740 --> 0:14:23.100
Woods, Adriane M
All are in favor, favor.

0:14:24.410 --> 0:14:25.20
SMWilliams
Predicted.

0:14:27.740 --> 0:14:27.980
SMWilliams
So.

0:14:27.800 --> 0:14:28.330
Momon, Tiffany
Or.

0:14:23.840 --> 0:14:34.990
Woods, Adriane M
Of the strategic plan, say a. So the second say I so the secretary can record your vote. All opposed? Say nay.

0:14:30.380 --> 0:14:35.60
SMWilliams
So Secretary report your vote calling saying they.

0:14:49.520 --> 0:14:51.50
Momon, Tiffany
Miss Marshall has her hand up.

0:14:58.220 --> 0:14:58.660
Woods, Adriane M
Are there?

0:14:57.760 --> 0:14:59.130
Momon, Tiffany
Are there any other votes?

0:14:58.90 --> 0:14:59.240
SMWilliams
Are there any other votes?

0:15:2.700 --> 0:15:2.980
Woods, Adriane M
Hey.

0:15:2.740 --> 0:15:3.210
SMWilliams
A.

0:15:8.640 --> 0:15:9.110
Iman Ingram
A.

0:15:11.290 --> 0:15:11.910
Woods, Adriane M
A.

0:15:19.550 --> 0:15:19.860
Woods, Adriane M
Alright.

0:15:20.960 --> 0:15:21.470
SMWilliams
Load it in.

0:15:19.300 --> 0:15:23.370
Momon, Tiffany
Alright, so we have voted and adopted this strategic plan, Madam Chair.

0:15:25.720 --> 0:15:26.360
Woods, Adriane M
Yes.

0:15:26.730 --> 0:15:27.120
Momon, Tiffany
OK.

0:15:30.460 --> 0:15:30.830
Woods, Adriane M
Alright.

0:15:32.620 --> 0:15:32.950
Woods, Adriane M
Now.

0:15:30.530 --> 0:15:34.840
SMWilliams
Alright, now at this time we now have to go in and write our for our.

0:15:35.660 --> 0:15:36.190
Woods, Adriane M
So in.

0:15:40.240 --> 0:15:40.750
Woods, Adriane M
I'll go.

0:15:42.950 --> 0:15:44.360
Woods, Adriane M
Rank priority.

0:15:35.630 --> 0:15:48.130
SMWilliams
So in preparation for our 2023-2024 budget development, our GO team has to go in and bring each priority we need to talk about which one is the most important that we need to get.

0:15:49.130 --> 0:15:50.930
Woods, Adriane M
And we will.

0:15:52.130 --> 0:15:52.520
Woods, Adriane M
On our.

0:15:49.40 --> 0:15:52.650
SMWilliams
And which one will be the least on our list?

0:15:53.390 --> 0:15:53.880
SMWilliams
So.

0:15:30.250 --> 0:15:53.920
Momon, Tiffany
Alright, now at this time we now have to go in and rank our priorities. So in preparation for our 2023-2024 budget development, our GO team has to go in and rank each priority. We need to think, talk about which one is the most important that we need to get done and which one will be the least on our list. So.

0:15:53.520 --> 0:15:54.210
Woods, Adriane M
So.

0:15:56.540 --> 0:15:56.920
Woods, Adriane M
And then.

0:15:58.430 --> 0:15:58.860
Woods, Adriane M
The.

0:15:56.380 --> 0:16:0.470
SMWilliams
At this time, I'm gonna go back to the slide that has the priority.

0:15:56.350 --> 0:16:0.970
Momon, Tiffany
At this time, I'm gonna go back to the slide that has the priorities.

0:16:2.700 --> 0:16:4.110
Woods, Adriane M
And we can log in.

0:16:2.470 --> 0:16:6.50
SMWilliams
And we could go on Medicare and you can open the door for discuss.

0:16:6.990 --> 0:16:7.460
Woods, Adriane M
Ask.

0:16:6.900 --> 0:16:10.210
SMWilliams
As to which one is the most important for us?

0:16:11.210 --> 0:16:11.920
Woods, Adriane M
I will say.

0:16:13.90 --> 0:16:13.440
Woods, Adriane M
Now.

0:16:11.270 --> 0:16:14.410
SMWilliams
I will say that and I previous GO team.

0:16:15.650 --> 0:16:16.120
Woods, Adriane M
Not.

0:16:18.910 --> 0:16:19.870
Woods, Adriane M
Or on top.

0:16:15.530 --> 0:16:20.560
SMWilliams
Not #1 and #8 were I'll talk to #1 with.

0:16:21.880 --> 0:16:22.350
Woods, Adriane M
Number.

0:16:2.380 --> 0:16:23.610
Momon, Tiffany
And we could go ahead. And, Madam Chair, you can open the floor for discussion as to which one is the most important for us. I will say that and our previous GO team years, number one and #8, where I'll talk to number one was our number one and #8 was our #2.

0:16:21.280 --> 0:16:24.10
SMWilliams
Number one, the number eight was our #2.

0:16:24.460 --> 0:16:24.950
Woods, Adriane M
That does.

0:16:29.290 --> 0:16:30.400
Woods, Adriane M
It goes.

0:16:31.690 --> 0:16:33.190
Woods, Adriane M
So give you some.

0:16:35.670 --> 0:16:36.300
Woods, Adriane M
I will.

0:16:38.400 --> 0:16:38.870
Woods, Adriane M
On.

0:16:41.260 --> 0:16:41.690
Woods, Adriane M
So.

0:16:24.720 --> 0:16:45.460
SMWilliams
That does not have to remain in the same. I just wanted to share with you what it was in the previous GO team year. So the to give you some some idea of where we work. I will say that we are embarking on our final copy visit. So I would like to go team to take that into consideration as well would be determined.

0:16:46.580 --> 0:16:47.130
Woods, Adriane M
But.

0:16:47.250 --> 0:16:48.250
Woods, Adriane M
I don't think they don't have.

0:16:49.910 --> 0:16:50.480
Woods, Adriane M
Where we're.

0:16:52.420 --> 0:16:52.710
Woods, Adriane M
What are?

0:16:46.540 --> 0:16:53.670
SMWilliams
That the team now has the port to let me know where we're breaking them and I will put them in order on our slide.

0:16:24.310 --> 0:16:53.730
Momon, Tiffany
That does not have to remain the same. I just wanted to share with you what it was in the previous GO team year. So that to give you some some idea of where we were, I will say that we are embarking on our final IB visit. So I would like for go team to take that into consideration as well. When you determine the rankings. But the GO team now has the floor to let me know where we're ranking them and I will put them in order on our slide.

0:16:55.160 --> 0:16:55.790
Woods, Adriane M
After we.

0:16:55.170 --> 0:16:56.60
SMWilliams
How could you make a funny?

0:16:55.70 --> 0:16:56.500
Momon, Tiffany
After we make a final vote.

0:16:58.170 --> 0:17:5.260
Woods, Adriane M
See, it's things and hold the president of goodness and position people.

0:17:13.990 --> 0:17:14.870
Woods, Adriane M
Location.

0:17:17.90 --> 0:17:18.280
SMWilliams
Can you repeat what you said?

0:17:17.330 --> 0:17:19.750
Woods, Adriane M
Can you repeat what you said about item 8?

0:17:20.600 --> 0:17:21.410
Woods, Adriane M
You said one.

0:17:20.930 --> 0:17:24.180
SMWilliams
Item eight was our second priority in.

0:17:24.10 --> 0:17:24.310
Woods, Adriane M
Yeah.

0:17:20.900 --> 0:17:25.900
Momon, Tiffany
Item eight was our second priority in you in a previous full team year.

0:17:25.350 --> 0:17:26.830
Woods, Adriane M
Go team, OK.

0:17:32.290 --> 0:17:33.690
Woods, Adriane M
Teacher compensation.

0:17:33.660 --> 0:17:36.480
SMWilliams
And one was the first priority, one was the first priority.

0:17:35.390 --> 0:17:36.930
Momon, Tiffany
One was the first priority, yes.

0:17:56.750 --> 0:18:0.600
Woods, Adriane M
Locations and endorsements are stairs.

0:18:2.320 --> 0:18:3.340
Woods, Adriane M
Umm.

0:18:9.860 --> 0:18:10.620
Woods, Adriane M
Distribution.

0:18:16.910 --> 0:18:19.760
Connie
Would you explain again what Tier 1?

0:18:21.130 --> 0:18:21.950
Connie
Means.

0:18:22.730 --> 0:18:23.160
Woods, Adriane M
Yes.

0:18:22.570 --> 0:18:24.480
SMWilliams
Yes, ma'am. It's here. One is.

0:18:25.420 --> 0:18:26.140
Woods, Adriane M
Instruction.

0:18:28.560 --> 0:18:29.720
Woods, Adriane M
Is no matter.

0:18:30.550 --> 0:18:30.920
Woods, Adriane M
Are.

0:18:32.460 --> 0:18:32.760
Woods, Adriane M
But.

0:18:34.500 --> 0:18:34.980
Woods, Adriane M
Quality.

0:18:36.270 --> 0:18:36.760
Woods, Adriane M
On.

0:18:25.240 --> 0:18:37.860
SMWilliams
Is friction that all students receive is no matter whether you are if they have a disability, is that basic quality instruction on students grade level.

0:18:22.510 --> 0:18:38.20
Momon, Tiffany
Yes, ma'am. Tier one is instruction that all students receive is no matter whether you are gifted, have a disability. It is that basic quality instruction on students grade levels.

0:18:38.880 --> 0:18:40.170
Connie
OK. Thank you.

0:18:40.600 --> 0:18:41.50
Woods, Adriane M
You're welcome.

0:18:40.450 --> 0:18:41.170
Momon, Tiffany
You're welcome.

0:18:50.540 --> 0:18:51.390
Woods, Adriane M
In the community.

0:18:53.0 --> 0:18:58.530
Woods, Adriane M
Increase our mouths certifications and I told some hands on moms.

0:19:1.190 --> 0:19:1.790
SMWilliams
So those.

0:19:3.10 --> 0:19:3.340
SMWilliams
Face.

0:19:0.350 --> 0:19:4.50
Woods, Adriane M
Recommendation. So do we have any recommendations?

0:19:6.350 --> 0:19:6.770
Woods, Adriane M
Or.

0:19:8.0 --> 0:19:9.500
Woods, Adriane M
For prioritizing.

0:19:18.380 --> 0:19:19.950
Iman Ingram
I think that eight should move.

0:19:20.400 --> 0:19:21.40
Iman Ingram
Ohm.

0:19:21.480 --> 0:19:23.10
Iman Ingram
Uh. And numbers?

0:19:25.680 --> 0:19:26.190
Woods, Adriane M
So I.

0:19:25.360 --> 0:19:26.750
Iman Ingram
I don't know, maybe two or three.

0:19:29.990 --> 0:19:31.110
Iman Ingram
If not one.

0:19:37.390 --> 0:19:37.810
SMWilliams
Pain.

0:19:31.620 --> 0:19:39.750
Woods, Adriane M
So one suggestion was you saying if I'm, if I heard you correctly, 8 should move up. You said to two or three.

0:19:42.70 --> 0:19:46.680
Iman Ingram
I would like to see #8 move to #1 and #1 move to #2.

0:19:48.640 --> 0:19:49.900
Wintora
I agree with that I like.

0:19:48.920 --> 0:20:0.940
Connie
I totally agree with #8. Moving up to #1, because if the environment isn't conducive for the students and staff, it's going to make the the learning difficult.

0:20:1.680 --> 0:20:3.70
Connie
But not as easy.

0:20:6.170 --> 0:20:6.760
Woods, Adriane M
OK.

0:20:8.500 --> 0:20:10.270
Woods, Adriane M
In the more recommendations.

0:20:8.460 --> 0:20:10.420
Wintora
Agree with that as well, moving.

0:20:11.420 --> 0:20:14.900
Wintora
Yeah, I would say I agree with that as well. I'm moving #8 and #1.

0:20:14.720 --> 0:20:23.180
Woods, Adriane M
#8. OK, so everybody in the is in agreement to move and #8 did you all want to do two or three you?

0:20:26.0 --> 0:20:26.770
Woods, Adriane M
Eight is #1.

0:20:28.230 --> 0:20:30.0
Woods, Adriane M
I don't what what number.

0:20:29.90 --> 0:20:30.100
SMWilliams
Wait, what number?

0:20:31.380 --> 0:20:31.850
Woods, Adriane M
Uh, she said.

0:20:31.440 --> 0:20:32.30
SMWilliams
You can't even.

0:20:28.920 --> 0:20:32.830
Iman Ingram
Movement #8 to #1 and moving #1 to #2.

0:20:34.720 --> 0:20:35.340
SMWilliams
The everything.

0:20:35.410 --> 0:20:35.690
SMWilliams
Like.

0:20:36.670 --> 0:20:37.230
SMWilliams
3 minutes.

0:20:32.990 --> 0:20:40.380
Woods, Adriane M
One. OK and then everything else. Are we in agreement to then just sequence you keep everything else in order?

0:20:41.160 --> 0:20:43.140
Iman Ingram
Yes, I am.

0:20:44.90 --> 0:20:53.190
Connie
For the educators on the line for #2, it says improved Tier 1 instructional strategies and ELA.

0:20:53.870 --> 0:21:1.120
Connie
In mathematics, if that happens, what wouldn't that automatically improve #1?

0:21:3.500 --> 0:21:4.860
Woods, Adriane M
Ah yes.

0:21:6.210 --> 0:21:6.770
SMWilliams
Yes.

0:21:7.120 --> 0:21:7.410
Woods, Adriane M
Yes.

0:21:11.340 --> 0:21:22.400
Connie
So just looking at it from the outside looking in, it looks as though those are almost the same thing. It may not be, but that's what it looks like to me.

0:21:25.790 --> 0:21:26.660
Woods, Adriane M
She wants to number.

0:21:27.810 --> 0:21:29.170
SMWilliams
#2 to remain.

0:21:27.910 --> 0:21:32.770
Woods, Adriane M
#2 to remain #2. So you want #2 to remain #2.

0:21:35.230 --> 0:21:40.580
Connie
I'm almost thinking number one can drop out if #2 takes place.

0:21:41.360 --> 0:21:51.650
Connie
And then work on maybe #3 where you're ready to move to the second level pass to, I mean pass #1?

0:21:59.760 --> 0:22:1.400
SMWilliams
So is that what you want?

0:21:59.870 --> 0:22:1.870
Woods, Adriane M
So is that what the team wants?

0:22:7.200 --> 0:22:14.940
Connie
And again, teachers, staff, I'm going to leave it up to you all because you are there every day with it, but just.

0:22:15.750 --> 0:22:25.520
Connie
Looking at it from the outside in, if you've got that foundation, wouldn't you automatically improve with your proficiencies with your testing?

0:22:30.150 --> 0:22:30.830
Woods, Adriane M
The car.

0:22:32.540 --> 0:22:34.750
SMWilliams
So can make the difference.

0:22:35.310 --> 0:22:35.560
SMWilliams
Sorry.

0:22:36.950 --> 0:22:37.290
SMWilliams
8.

0:22:42.950 --> 0:22:43.470
SMWilliams
Three years.

0:22:49.50 --> 0:22:49.320
SMWilliams
1.

0:22:32.380 --> 0:22:58.440
Woods, Adriane M
So can I make a recommendation? OK, so I here we want to move 8 to #1. How about if we, as you stated lead to it's 2/3 is 3 and then they'll fall in place with us improving tier one and improving and identifying Tier 2 then that way we will be able to have more improvement of students of proficiency.

0:22:59.320 --> 0:23:2.250
Woods, Adriane M
Umm. And distinguish on the Georgia milestone?

0:23:5.730 --> 0:23:6.680
Iman Ingram
I have a question.

0:23:8.240 --> 0:23:25.650
Iman Ingram
This might have been needed. This might need to have been asked before we adopted the strategic plan, but I'm just gonna ask it. So when you're talking about like the whole student or the student is the whole, are there any things in place for next school year that allow the kids to have?

0:23:27.250 --> 0:23:53.570
Iman Ingram
Like healthy outlets like for instance yoga or if they need to take a moment and just like take a break. Is there anything that allows them to have healthy ways to maybe journal or write down their thoughts or what's going on to allow them to be a a just to be able to deal with different things more effectively?

0:23:55.430 --> 0:23:56.50
Woods, Adriane M
So ask.

0:23:56.890 --> 0:23:57.300
Woods, Adriane M
Are we?

0:23:59.200 --> 0:23:59.760
Woods, Adriane M
Even if.

0:24:3.300 --> 0:24:3.740
Woods, Adriane M
In in.

0:24:4.730 --> 0:24:5.50
Woods, Adriane M
Yeah.

0:24:5.860 --> 0:24:6.190
Woods, Adriane M
Have to.

0:24:7.330 --> 0:24:7.920
Woods, Adriane M
It also.

0:24:12.60 --> 0:24:12.390
Woods, Adriane M
And.

0:24:15.140 --> 0:24:15.720
Woods, Adriane M
In Germany.

0:24:17.590 --> 0:24:18.20
Woods, Adriane M
What do you mean?

0:24:22.810 --> 0:24:23.370
Woods, Adriane M
I'm in it.

0:23:55.330 --> 0:24:27.760
Momon, Tiffany
So I'll chime in, Miss Ingram. We do have SSL and SSL is social emotional learning and it encompasses a lot. It encompasses teaching our kids character traits. It also encompasses teaching our kids self-care and how to use very various strategies in journaling. Maybe a strategy, but it encompasses a lot. Our kids are engaged in SCL everyday. In addition to that, we have different counseling supports on an ongoing basis.

0:24:28.70 --> 0:24:28.440
Woods, Adriane M
Alright.

0:24:29.750 --> 0:24:31.260
Woods, Adriane M
Others hit that hole.

0:24:32.780 --> 0:24:33.160
Woods, Adriane M
And so.

0:24:28.260 --> 0:24:33.300
Momon, Tiffany
To ensure our scholars get that holistic approach and support.

0:24:34.700 --> 0:24:40.390
Iman Ingram
And is that not a priority on the plan or is that just like a day-to-day?

0:24:42.480 --> 0:24:43.80
Woods, Adriane M
Create a.

0:24:48.400 --> 0:24:48.590
Woods, Adriane M
So.

0:24:48.690 --> 0:24:49.100
Woods, Adriane M
OK.

0:24:39.330 --> 0:24:50.670
Momon, Tiffany
Well, it falls under the area of eight. Create a positive, healthy school environment where students thrive. Teachers enjoy coming to work in the Community Trust, so all of that is under the umbrella of eight.

0:24:51.190 --> 0:24:52.240
Iman Ingram
OK, perfect.

0:24:52.680 --> 0:24:53.40
Momon, Tiffany
OK.

0:24:52.850 --> 0:24:53.210
Woods, Adriane M
OK.

0:24:54.730 --> 0:25:18.80
Woods, Adriane M
So to recap, we're moving #8 to #1, leaving #2 as is, leaving #3 as is taking #1 and it'll be 4, and then four will be 55, will be 66, will be 7, and seven will be 8. Is everyone in agreement with that?

0:25:22.990 --> 0:25:23.250
Woods, Adriane M
That's.

0:25:22.890 --> 0:25:27.50
Momon, Tiffany
I see a thumbs up for Miss Ingram. Thumbs up for Miss Williams.

0:25:28.710 --> 0:25:29.190
Woods, Adriane M
Thumbs up.

0:25:28.590 --> 0:25:30.670
Momon, Tiffany
Comes up for me. Some woods, OK.

0:25:31.860 --> 0:25:32.240
Woods, Adriane M
It's more.

0:25:31.400 --> 0:25:33.700
Momon, Tiffany
Is Marshall thumbs up and Miss Dancy?

0:25:36.700 --> 0:25:37.10
Woods, Adriane M
Down.

0:25:39.380 --> 0:25:41.700
Woods, Adriane M
So we have our ranking. So can we have?

0:25:36.490 --> 0:25:41.980
Momon, Tiffany
Thumbs up. OK, so that's everybody. So we have our rankings. So now we have to vote.

0:25:42.650 --> 0:25:44.750
Woods, Adriane M
That was just the first one.

0:25:45.730 --> 0:25:46.500
Woods, Adriane M
Our second.

0:25:47.780 --> 0:25:48.170
Woods, Adriane M
And.

0:25:49.770 --> 0:25:50.400
Woods, Adriane M
Our 4th.

0:25:53.510 --> 0:25:54.630
Woods, Adriane M
Our 6.8.

0:25:57.100 --> 0:25:57.630
Woods, Adriane M
And I.

0:25:42.630 --> 0:25:58.510
Momon, Tiffany
So just to recap, our first one is 8, our second one is 2. Our third one is 3, our 4th one is 1, our fifth one is 4, our six one is 5, our 7th one is 6 and our 8th one is 7.

0:26:0.150 --> 0:26:0.590
Woods, Adriane M
Zachary.

0:26:0.0 --> 0:26:0.610
Momon, Tiffany
Is that correct?

0:26:2.530 --> 0:26:3.60
Woods, Adriane M
All right.

0:26:4.130 --> 0:26:4.670
Woods, Adriane M
That's good.

0:26:6.330 --> 0:26:6.680
Woods, Adriane M
We can.

0:26:8.940 --> 0:26:9.470
Woods, Adriane M
And.

0:26:2.430 --> 0:26:11.950
Momon, Tiffany
Alright, I will get that typed up. Get it to the Gold Team chair so we can post it to our website. And then Adam, chair, I think, did you formally vote?

0:26:13.60 --> 0:26:13.920
Momon, Tiffany
Everybody voted.

0:26:12.460 --> 0:26:17.890
Woods, Adriane M
I'd. Ohh yeah. Everyone you said it was eight, so all eight people voted.

0:26:18.740 --> 0:26:19.90
Woods, Adriane M
OK.

0:26:18.410 --> 0:26:19.410
Momon, Tiffany
OK, perfect.

0:26:19.830 --> 0:26:20.760
Woods, Adriane M
OK.

0:26:21.110 --> 0:26:21.750
Momon, Tiffany
Alright.

0:26:21.920 --> 0:26:23.750
Woods, Adriane M
Ohh hour.

0:26:24.700 --> 0:26:25.840
Woods, Adriane M
Nice.

0:26:29.860 --> 0:26:42.80
Woods, Adriane M
The next item on the agenda will be import important items. We will now move on to important to information items.

0:26:43.780 --> 0:26:48.190
Woods, Adriane M
First, do you have a principles report? I do, I think.

0:26:46.660 --> 0:26:48.610
Momon, Tiffany
Do I have one thing to say?

0:26:50.130 --> 0:26:50.620
Woods, Adriane M
It is.

0:26:51.870 --> 0:26:52.220
Woods, Adriane M
That's.

0:26:57.90 --> 0:26:57.540
Woods, Adriane M
Temper.

0:27:1.950 --> 0:27:2.900
Woods, Adriane M
As gay element.

0:27:4.150 --> 0:27:4.610
Woods, Adriane M
From that.

0:27:6.10 --> 0:27:7.360
Woods, Adriane M
Me. OK.

0:27:9.560 --> 0:27:9.980
Woods, Adriane M
Cool.

0:27:11.680 --> 0:27:13.620
Woods, Adriane M
Telling you this.

0:27:15.430 --> 0:27:17.80
Woods, Adriane M
So thank you so much.

0:27:18.850 --> 0:27:19.570
Woods, Adriane M
Through the year.

0:26:49.920 --> 0:27:20.30
Momon, Tiffany
It is official. The Governor's Office of Student Achievement released the schools that are in the bottom 10% and or have been labeled as federally identified schools. Cascade Elementary was removed from that list this year. That means that we have made tremendous improvement and our school is no longer a failing school. According to the state designations. So thank you so much for all your support through the years.

0:27:20.290 --> 0:27:20.910
Woods, Adriane M
And and.

0:27:23.290 --> 0:27:23.540
Woods, Adriane M
With.

0:27:24.830 --> 0:27:25.410
Woods, Adriane M
As we.

0:27:29.570 --> 0:27:30.80
Woods, Adriane M
Wanted.

0:27:31.800 --> 0:27:32.260
Woods, Adriane M
But no.

0:27:34.80 --> 0:27:34.460
Woods, Adriane M
Yes.

0:27:38.730 --> 0:27:39.90
Woods, Adriane M
Promise.

0:27:20.240 --> 0:27:41.710
Momon, Tiffany
And and and being committed and just sticking with cascade because we are truly growing from good to great. That's my only announcement for today and I wanna thank you for coming together on short notice. I know this was we had to come together one more time. We thought we had done this but I wanna thank you again and I promise I will not bother you until January.

0:27:44.680 --> 0:28:12.190
Woods, Adriane M
We will now hear about additional information items. One thing we need to cover is the GO team new members orientation. We need to make sure that if you have not done so thus far that you complete the new Member orientation. If you're not for sure if you have completed a not, you can send me an e-mail and I'll I can let you know. They did send out a list of.

0:28:12.410 --> 0:28:17.200
Woods, Adriane M
Those individuals that have not taken the new the orientation.

0:28:21.540 --> 0:28:24.390
Woods, Adriane M
Does anyone have any announcements?

0:28:28.630 --> 0:28:30.740
Woods, Adriane M
Miss Marsha, I know you mentioned earlier.

0:28:44.400 --> 0:28:44.750
Momon, Tiffany
Thank you.

0:28:51.360 --> 0:28:52.270
Momon, Tiffany
All the time.

0:28:32.280 --> 0:28:55.50
Woods, Adriane M
We did use teams last meeting and my preference was for teams because the last time we use zoom the recordings it takes longer to record and when we record omelet, when I recorded last time it some it put me over the time limit of posting the video on the link.

0:28:57.380 --> 0:28:58.100
Woods, Adriane M
So it.

0:28:57.480 --> 0:29:0.670
Connie
OK, thank you. I know we had used zoomed on.

0:29:0.120 --> 0:29:2.570
Momon, Tiffany
Yeah, we need to read the phone.

0:28:59.930 --> 0:29:10.920
Woods, Adriane M
If if we need to reconsider zone and I can see how we can do the recording where it won't take that long to download, then you all let me know if you are not comfortable with.

0:29:12.80 --> 0:29:13.380
Woods, Adriane M
Using teams.

0:29:14.200 --> 0:29:14.930
Momon, Tiffany
I just think like.

0:29:18.60 --> 0:29:19.230
Momon, Tiffany
Yeah, we just stick with it.

0:29:13.830 --> 0:29:25.950
Connie
I am OK with either, I just like to see the consistency. I know back in the September 27th e-mail that went out for the upcoming meeting, it was zoom so.

0:29:29.130 --> 0:29:31.510
Connie
No, let's we go. I'm OK.

0:29:30.550 --> 0:29:40.820
Woods, Adriane M
So if you all are comfortable, I my preference would be teams, but it's a it's a, it's a collaborative decision though.

0:29:42.890 --> 0:29:43.410
Woods, Adriane M
I think.

0:29:42.710 --> 0:29:50.220
Momon, Tiffany
I think we could stick with teams, try it out and continue to work with it. We'll, we'll learning. It's just like anything else we're ever learning. So we can try it out.

0:29:50.860 --> 0:29:51.440
Woods, Adriane M
OK.

0:29:52.990 --> 0:29:58.620
Woods, Adriane M
We have reached the end of our agenda. Is there any additional business at this time?

0:30:2.80 --> 0:30:5.610
Connie
Just activities is going on on this.

0:30:2.420 --> 0:30:6.60
Woods, Adriane M
May I have a motion for ohh. I'm sorry someone speaking.

0:30:6.280 --> 0:30:26.510
Connie
Yes, activities is going on in the school. One of the things that one of the meetings, maybe it was last year, maybe it was this year, parenting gave engagement and activities in the school. Are there any upcoming events that will help bring the students and staff and parents together?

0:30:27.710 --> 0:30:30.110
Connie
Along those lines, with what you all.

0:30:31.40 --> 0:30:32.790
Connie
We're talking about it one time.

0:30:33.510 --> 0:30:34.160
Woods, Adriane M
So we.

0:30:40.960 --> 0:30:41.370
Woods, Adriane M
Plan.

0:30:45.0 --> 0:30:45.420
Woods, Adriane M
Then.

0:30:48.470 --> 0:30:48.920
Woods, Adriane M
There's two.

0:30:52.20 --> 0:30:52.450
Woods, Adriane M
For their.

0:30:53.630 --> 0:30:54.600
Woods, Adriane M
This they were.

0:30:57.200 --> 0:30:57.650
Woods, Adriane M
This was.

0:31:3.200 --> 0:31:3.490
Woods, Adriane M
3.

0:30:33.330 --> 0:31:4.100
Momon, Tiffany
So we had a tremendous event today. We had over 100 volunteers who came in and they packed our gymnasium and and and decorated it, sold to where it was a shopping mall. There were so many high-priced high items that students were able to purchase because they earned points for their behavior and attendance and they were able to shop for their family members. This was a huge event today. It was covered by channel 11 as well. And so the every child left.

0:31:5.630 --> 0:31:5.960
Woods, Adriane M
With.

0:31:6.250 --> 0:31:6.700
Woods, Adriane M
Back.

0:31:10.70 --> 0:31:10.490
Woods, Adriane M
For their.

0:31:14.730 --> 0:31:15.280
Woods, Adriane M
So that.

0:31:18.480 --> 0:31:18.810
Woods, Adriane M
Right.

0:31:21.20 --> 0:31:21.390
Woods, Adriane M
And.

0:31:24.570 --> 0:31:24.990
Woods, Adriane M
You are.

0:31:28.930 --> 0:31:29.440
Woods, Adriane M
And so.

0:31:30.620 --> 0:31:30.980
Woods, Adriane M
What?

0:31:33.640 --> 0:31:34.450
Woods, Adriane M
I know they.

0:31:4.190 --> 0:31:36.650
Momon, Tiffany
SK Elementary with baskets and boxes and bags full of gifts for their entire family. With I'm talking about very nice items, so that is one of the events that took place today that brought families together and connecting families again. This is the week before our winter holiday. We are having a winter program which is another event and so this is we have four more days of school. We've had two tremendous events. I know that your organization offline is coming.

0:31:37.220 --> 0:31:37.650
Woods, Adriane M
Bring.

0:31:40.630 --> 0:31:41.140
Woods, Adriane M
Wherever.

0:31:43.40 --> 0:31:44.450
Woods, Adriane M
To show here.

0:31:47.50 --> 0:31:47.820
Woods, Adriane M
Is there anything else?

0:31:36.770 --> 0:31:48.890
Momon, Tiffany
To bring some items as well. So we're looking forward to that. So we're everybody's just ready at this point to show cheer, show love and we are ready for the break. Is there anything else you wanna know, Miss Marshall?

0:32:1.160 --> 0:32:1.550
Woods, Adriane M
This one.

0:31:48.930 --> 0:32:2.170
Connie
I that's excellent about today. Very good. Who was that sponsoring organization? So we know who's supporting the school because if we are have someone to supporting school is nice to support.

0:32:3.950 --> 0:32:4.460
Woods, Adriane M
Various.

0:32:6.690 --> 0:32:8.680
Woods, Adriane M
Kick off and this.

0:32:10.540 --> 0:32:10.790
Woods, Adriane M
OK.

0:32:11.460 --> 0:32:11.940
Woods, Adriane M
Was a.

0:32:15.140 --> 0:32:15.550
Connie
Umm.

0:32:15.200 --> 0:32:15.630
Woods, Adriane M
And so.

0:32:17.150 --> 0:32:18.680
Woods, Adriane M
Why I?

0:32:0.900 --> 0:32:20.150
Momon, Tiffany
This was various various various organizations came together to to kick off this event, and this is a the family that contacted me was a family that I had worked with when I worked at a previous school. And so this is something they they do citywide and the the title of the program is called earned to give.

0:32:22.810 --> 0:32:23.120
Momon, Tiffany
Umm.

0:32:21.230 --> 0:32:30.910
Connie
OK, great. Because we want to make sure we're supporting those organizations or groups that supporting the church. I mean the, I'm sorry, the school.

0:32:29.800 --> 0:32:33.850
Momon, Tiffany
Yeah, they came through in a massive way for us today. Like it was huge.

0:32:34.250 --> 0:32:35.640
Connie
Wonderful. OK.

0:32:35.480 --> 0:32:35.940
Momon, Tiffany
OK.

0:32:37.50 --> 0:32:37.410
Woods, Adriane M
Thank you.

0:32:36.840 --> 0:32:37.510
Momon, Tiffany
Thank you.

0:32:37.370 --> 0:32:41.160
Wintora
Hi I have a I have a question. This is when Tora hello everybody.

0:32:40.690 --> 0:32:42.60
Momon, Tiffany
Hey. Hey.

0:32:41.800 --> 0:32:42.190
Woods, Adriane M
Hey.

0:32:42.610 --> 0:33:5.870
Wintora
For the for the events and that's and that's super duper awesome. I really like that idea. Was anything like that and I guess do we get notification like if you need additional volunteers for anything or how is that really communicated or is it just as a as needed basis then you guys reach out because I know I did assist last week with the science fair so.

0:33:9.330 --> 0:33:10.0
Woods, Adriane M
Organization.

0:33:5.340 --> 0:33:11.880
Momon, Tiffany
Yeah, you do a great job. So I'm gonna be very honest with you. Organizations really just come to us.

0:33:13.510 --> 0:33:14.200
Woods, Adriane M
It's it's.

0:33:16.450 --> 0:33:16.890
Woods, Adriane M
I can.

0:33:24.470 --> 0:33:24.860
Woods, Adriane M
And that's.

0:33:26.110 --> 0:33:28.400
Woods, Adriane M
Download very often.

0:33:29.290 --> 0:33:29.780
Woods, Adriane M
And so.

0:33:32.290 --> 0:33:33.590
Woods, Adriane M
So they.

0:33:35.110 --> 0:33:35.460
Woods, Adriane M
The.

0:33:38.10 --> 0:33:38.400
Woods, Adriane M
I.

0:33:39.70 --> 0:33:39.580
Woods, Adriane M
And they.

0:33:13.320 --> 0:33:45.30
Momon, Tiffany
It's it's really built on relationships. As you know, I kind of how you were came to me people you know a friend and know a friend that ohh Tiffany's principle of this school. Let's go to Cascade Elementary School and that's kind of how that developed very authentically. And so this organization was a nonprofit so it so they already kind of have been working on this for a whole year they work on this entire year and they choose schools that are low income or social economic low income.

0:33:45.300 --> 0:33:45.670
Woods, Adriane M
Thanks.

0:33:45.150 --> 0:33:50.690
Momon, Tiffany
That they feel are in need. So it's an organization that's already established.

0:33:51.70 --> 0:33:56.850
Wintora
OK, OK. I was just. I was just wondering, I'm like wait, something went on and I didn't know about it, I'm just getting.

0:33:56.460 --> 0:33:56.970
Woods, Adriane M
Yes.

0:33:58.50 --> 0:33:58.800
Connie
Yeah.

0:34:1.70 --> 0:34:1.480
Wintora
Add that.

0:34:1.190 --> 0:34:1.860
Woods, Adriane M
We don't even.

0:34:2.760 --> 0:34:3.240
Connie
Yes.

0:34:2.750 --> 0:34:3.950
Woods, Adriane M
Because we don't have.

0:34:4.540 --> 0:34:4.820
Woods, Adriane M
You're.

0:34:6.130 --> 0:34:6.900
Woods, Adriane M
That's great.

0:34:8.590 --> 0:34:14.490
Woods, Adriane M
Gather because I'm telling you, with the community throwing up that have really.

0:34:15.280 --> 0:34:18.820
Woods, Adriane M
Make transform the school around this world. You've done our.

0:34:21.800 --> 0:34:22.330
Woods, Adriane M
But I.

0:34:25.500 --> 0:34:25.910
Woods, Adriane M
And.

0:34:27.570 --> 0:34:27.810
Woods, Adriane M
Really.

0:33:56.280 --> 0:34:28.630
Momon, Tiffany
Yeah, yeah, yeah, yeah. But it is kind of like when you all do something for Verizon, we don't even let our other partners, you know, we don't let them know, but they hear, like, overriding it. That that's great. You know, so it all comes together because I'm telling you with the community showing us so much love that has really helped make transform the school around as well. We've done our job academically, and our teachers have worked really hard. But our community has shown us love ever since I've been here. And all of that support has really made a difference.

0:34:29.120 --> 0:34:29.350
Woods, Adriane M
Guys.

0:34:35.660 --> 0:34:36.150
Woods, Adriane M
What? What?

0:34:38.630 --> 0:34:39.240
Woods, Adriane M
The Oregon.

0:34:41.300 --> 0:34:41.770
Woods, Adriane M
Together.

0:34:43.830 --> 0:34:44.20
Woods, Adriane M
It.

0:34:28.810 --> 0:34:45.300
Momon, Tiffany
Because it helps to improve the morale it it gives a sense of pride. And so it all comes together. So your organization, Miss Marshalls organization, the organization that reached out to me, it all comes together to make a huge impact it academically for children.

0:34:45.990 --> 0:34:48.450
Wintora
OK, I understand. Thank you so much.

0:34:48.790 --> 0:34:49.380
Woods, Adriane M
However.

0:34:48.500 --> 0:34:50.20
Momon, Tiffany
No worries. Thank you.

0:34:49.30 --> 0:34:50.920
Connie
OK. And to just.

0:34:52.370 --> 0:35:22.800
Connie
With that as as a for me as a GO team member, it's nice to know that the community is supporting the ways that the Community organizations are supporting the schools. It just feels as though we're in the GO team meeting. We do the strategies to, excuse me, we do the strategies, we do the priorities, but we don't know anything else about the school unless something comes up. So it's nice at the end of the meetings to know.

0:35:22.870 --> 0:35:42.280
Connie
Even if you don't give us the school's name, some of the activities is going on in the school. Some of the programs, if they are open to the public because we are on this team or maybe I should speak for myself, I'm on this team because I I care about the school and so you don't wanna just feel like ohh, OK, we do these meetings.

0:35:45.410 --> 0:35:46.110
Connie
Things and.

0:35:46.940 --> 0:35:56.50
Connie
Hold on. So it is nice to know if if that information is OK, that's open to the community or when you're trying to do something for parent involvement.

0:35:57.70 --> 0:35:57.780
SMWilliams
Miss mahlman.

0:35:57.210 --> 0:35:57.920
Momon, Tiffany
Absolutely.

0:35:58.700 --> 0:35:58.990
Momon, Tiffany
Yeah.

0:35:58.760 --> 0:35:59.100
Woods, Adriane M
Mayor.

0:36:4.560 --> 0:36:4.870
Woods, Adriane M
OK.

0:36:4.390 --> 0:36:5.210
Momon, Tiffany
Oh yeah, let him know.

0:36:5.590 --> 0:36:6.10
Momon, Tiffany
So.

0:36:5.770 --> 0:36:6.360
Woods, Adriane M
So.

0:35:58.630 --> 0:36:29.420
SMWilliams
Yeah, it to check we have an opportunity at the end for reading bold. We need two volunteers. So if you are interested. Good afternoon. I'm Sheila Williams, the media specialist here at Cascade also and our 4th and 5th grade students are competing in a district wide competition. We have competed for the last couple of years. We're in the process of reading now. There are ten books. Each student is responsible for reading. We're in the process of doing it. At the end of January on January 29th.

0:36:29.700 --> 0:37:1.590
SMWilliams
From 8 to 11, those students will compete. We have ten members on our team and I received an e-mail today that they want two volunteers from our school. So if you guys are interested in volunteering, you can e-mail me and let me know and I'll pass your information. You would meet at through high school. It's going to be on January 29th from 8:30 in the morning to about 1:00 o'clock and that would consist of helping students move from place to place. There is huge for our babies to be moving around, so it would just be helping out in classrooms they go.

0:37:13.370 --> 0:37:13.620
Momon, Tiffany
Yes.

0:37:27.740 --> 0:37:28.50
Woods, Adriane M
Yeah.

0:37:29.340 --> 0:37:29.790
Woods, Adriane M
Just.

0:37:29.280 --> 0:37:30.350
Momon, Tiffany
This the competition.

0:37:1.690 --> 0:37:34.310
SMWilliams
From classroom to classroom, competing against other teams, they answer about 10 questions, so you might have to move the students. You might have to hold them or assist them with setting up. So just those kinds of grown up in place, our volunteer options. So if you're interested or available, please let me know. We'd be glad to have you on our kids get so excited. This moment is always there to cheer them on and just the competition and seeing themselves compete against other students is an awesome opportunity for them.

0:37:36.440 --> 0:37:38.880
Connie
OK. And what day of the week is that on?

0:37:39.180 --> 0:37:39.560
Momon, Tiffany
It's.

0:37:39.10 --> 0:37:43.120
SMWilliams
That's a Saturday morning, January 29th, 2023.

0:37:43.950 --> 0:37:44.420
Connie
OK.

0:37:45.40 --> 0:37:45.470
Woods, Adriane M
Goodnight.

0:37:43.970 --> 0:37:49.600
SMWilliams
Umm, I'll put my e-mail in the chat if you want to contact me and I'll send you the information to let you know.

0:37:51.860 --> 0:37:52.510
Iman Ingram
Question.

0:37:51.320 --> 0:37:52.690
Connie
OK, OK. Uh.

0:37:54.240 --> 0:37:54.760
Iman Ingram
We'll go on.

0:37:56.130 --> 0:37:56.540
Woods, Adriane M
Business.

0:37:55.750 --> 0:37:57.530
SMWilliams
Is the Helen Ruffin reading ball?

0:37:59.610 --> 0:37:59.960
Connie
OK.

0:38:3.400 --> 0:38:7.350
Iman Ingram
Now the spelling bee tomorrow. Can we come or no?

0:38:10.220 --> 0:38:10.670
Woods, Adriane M
I.

0:38:10.470 --> 0:38:12.700
SMWilliams
Is your account in the spelling bee?

0:38:10.120 --> 0:38:12.700
Momon, Tiffany
If it's your child in the spelling bee.

0:38:13.120 --> 0:38:14.690
Iman Ingram
Yes, he is.

0:38:14.660 --> 0:38:15.240
SMWilliams
Well, yes.

0:38:15.10 --> 0:38:15.390
Woods, Adriane M
But yes.

0:38:14.610 --> 0:38:16.130
Momon, Tiffany
Well, yes, you may come.

0:38:16.340 --> 0:38:22.390
Iman Ingram
OK, perfect. I didn't want you to to look at us crazy at the door cause you know I'm coming loud.

0:38:20.970 --> 0:38:25.760
SMWilliams
Yeah. No, it's it's only for parents. For kids. Actually, in this film.

0:38:20.970 --> 0:38:25.940
Momon, Tiffany
Yeah. No, it's it's only for parents of kids who's actually in the spelling bee.

0:38:26.370 --> 0:38:29.10
Iman Ingram
OK, so the whole family can come just a parent.

0:38:29.130 --> 0:38:30.190
SMWilliams
You know, just two parts.

0:38:29.170 --> 0:38:30.620
Momon, Tiffany
No, just two per child.

0:38:30.350 --> 0:38:30.900
Woods, Adriane M
No, just.

0:38:31.10 --> 0:38:31.360
Iman Ingram
OK.

0:38:32.360 --> 0:38:33.80
Momon, Tiffany
Super channel.

0:38:33.540 --> 0:38:34.340
Iman Ingram
OK. Thank you.

0:38:38.200 --> 0:38:40.850
Woods, Adriane M
You've finished Miss Williams, you put.

0:38:40.230 --> 0:38:42.320
SMWilliams
I'm just putting the date and the time.

0:38:49.950 --> 0:38:50.370
Woods, Adriane M
Like you have.

0:38:49.730 --> 0:38:51.90
Momon, Tiffany
Do you have anything else, miss?

0:38:51.950 --> 0:38:55.670
Woods, Adriane M
Ohh I have. Does anyone have anything that they would like to share?

0:38:57.50 --> 0:38:58.70
SMWilliams
May I have a motion?

0:38:57.100 --> 0:38:59.910
Woods, Adriane M
May I have a motion to adjourn the meeting?

0:39:3.710 --> 0:39:5.630
SMWilliams
Maybe we adjourn the meeting at this time.

0:39:6.30 --> 0:39:7.880
Connie
So moved Connie Marshall.

0:39:9.230 --> 0:39:11.290
SMWilliams
All in favor of differentiation.

0:39:9.300 --> 0:39:12.110
Woods, Adriane M
All in favor, please raise your hand.

0:39:13.330 --> 0:39:13.910
Momon, Tiffany
All of them.

0:39:13.470 --> 0:39:13.920
SMWilliams
Ah.

0:39:13.450 --> 0:39:17.50
Woods, Adriane M
All applause, please raise your hand.

0:39:19.80 --> 0:39:21.630
Woods, Adriane M
Meeting is adjourned. Thank you all.

0:39:22.370 --> 0:39:23.570
SMWilliams
Great. Thank you.

0:39:21.610 --> 0:39:23.610
Momon, Tiffany
Alright, thank you. Great job everybody.

0:39:22.480 --> 0:39:24.260
Connie
OK, thank you. Alright.

0:39:26.380 --> 0:39:26.810
Woods, Adriane M
Happy.

0:39:26.860 --> 0:39:27.120
Momon, Tiffany
Please.

0:39:27.560 --> 0:39:28.750
SMWilliams
Happy holidays.

0:39:29.340 --> 0:39:29.690
Jacobi, Diane
Alright.

0:39:28.570 --> 0:39:29.690
Connie
Thank you. Same to every.

0:39:30.850 --> 0:39:32.240
Woods, Adriane M
Papa, be safe.

0:39:37.360 --> 0:39:39.430
SMWilliams
Ohh 29th, that's the is the 28.

0:39:52.630 --> 0:39:53.180
Momon, Tiffany
Right.

0:39:56.470 --> 0:39:57.290
SMWilliams
OK, so now.

0:39:59.700 --> 0:40:2.370
SMWilliams
How do you get this meeting? I'm quite sure I'm gonna.

0:40:4.560 --> 0:40:5.680
SMWilliams
Because I was the host.

0:40:11.10 --> 0:40:12.720
SMWilliams
So did it record automatically?